

Inspection of Crazy Crackers Ltd @ St. Bartholomew's

St. Bartholomews C of E Primary School, Ash Street, Great Harwood, BLACKBURN
BB6 7QA

Inspection date:

10 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children form strong attachments with staff and make close friendships with their peers. Children's behaviour is good because staff embed the rules of the setting from an early age. Children play well together, taking turns and sharing equipment. They have good listening and attention skills. Children follow instructions well while they make Valentine's day biscuits for family. Staff have established positive relationships with children. Children respond well to their directions, encouragement and praise.

Children are happy and relaxed and they feel safe here. They enjoy coming to this nurturing and welcoming setting. Children take part in a wide range of activities in the spacious indoor and outdoor environment and show good levels of confidence and self-esteem. They enjoy singing with each other as they write cards. They then tell each other what they like best about each other's writing. Children enjoy having conversations with their friends at the setting and they respect and celebrate everyone's similarities and differences. Children are provided with healthy food. Staff provide food to cater for dietary requirements and help to educate children on healthy choices.

The manager and staff support children to keep themselves safe. For example, children are taught to make judgements about their safety and are set strict and clear boundaries. During conversations about gaming at home and in the setting, children talk about the dangers of giving personal information to people they do not know and limiting the time they spend on the games console.

What does the early years setting do well and what does it need to do better?

- Leaders have forged strong partnerships with a range of professionals, ensuring children receive the specialist support they need. This helps to improve staff's knowledge of how to support all children, including those with special educational needs and/or disabilities. Good partnership working with the local school enables staff to have a better understanding of the needs of the children who attend.
- Parents are pleased with the service that the club provides. They comment on how inclusive the club is and praise staff for being friendly and welcoming.
- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Younger children enjoy making new friendships. They work together to build a tower with straws and take turns to see which tower will stay up the longest.
- Staff plan fun, hands-on activities using children's interests. For example, staff have set up a hospital role play area. Children enjoy wrapping bandages around

each others knees and introduce new words to the younger children as they play. They explain what the medical tools are called and what they are used for.

- Staff know when the children are tired, hungry or unwell. They respond appropriately to ensure their individual needs are met. Clear routines provide children with good structure to their time spent here. This keeps them well occupied and ensures their needs for rest and refreshment are addressed.
- Children have opportunities to develop their growing independence. For example, they meet their own care needs as they wash their hands before eating. Children relish opportunities to help staff prepare for a snack. They enjoy setting the table, pouring their own drinks and cleaning the table. Staff consistently praise their efforts. This helps to support children's self-esteem and gives them confidence in their own abilities.
- Self-evaluation is thorough and includes the views of staff, children and parents. They send out regular parent questionnaires to gain their voice. This provides them with ideas about how they can improve their service. Staff continuously listen to and act upon children's views. They have recently bought a games console as requested by the older children. The children express their excitement about the new resource and enjoy challenging their peers to competitions.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff access training to keep their knowledge up to date. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff assess risks effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. Children's safety is paramount to the staff. They have appropriate fire procedures in place. The buzzer entry system enables staff to check a person's identity before letting them in.

Setting details

Unique reference number	EY366713
Local authority	Lancashire
Inspection number	10129189
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	30
Number of children on roll	35
Name of registered person	Crazy Crackers Ltd
Registered person unique reference number	RP524198
Telephone number	07894 568064
Date of previous inspection	25 January 2016

Information about this early years setting

Crazy Crackers Ltd @ St Bartholomew's registered in 2007. It operates from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, term time only. It offers a holiday club from 7.30am to 6pm most school holidays. There are 10 members of childcare staff. Of these, one holds early years professional status, seven hold an appropriate early years qualification at level 3 and one at level 2.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Children, staff and parents had discussions with the inspector, who sought their views on the setting.
- A sample of documentation was checked, including evidence of staff suitability and training.
- The inspector held regular meetings throughout the inspection, to keep the provider and the manager updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020