

Inspection of Cool Kidz @ Roebuck

THE ROEBUCK SCHOOL, Inkerman Street, Preston PR2 2BN

Inspection date:

28 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and settled in this setting. Staff walk to the nearby school to accompany children safely back to the setting. Children eagerly enter and are excited to find out which activities are available. There are a wealth of activities that children enjoy, such as baking activities, art and craft, imaginative play and sports activities. Children express their needs and make choices. They have high levels of independence and demonstrate they feel happy and secure.

Interactions between staff and children are of a very high standard. Children enjoy inviting adults into their play and enjoy setting them challenges, such as riding on a scooter. Children access a wide range of resources, which have been carefully considered by staff so that they support children's interests and engage them in play.

Staff are extremely positive role models. Children are encouraged to share resources, consider the needs of others and be kind to one another. Older children independently offer to help younger children as they use knives, under supervision, during a baking activity. Children's emotional welfare is supported extremely well. Staff help children through different life events, such as not having a good day or moving house. Children help to write the 'rules' of the setting and exhibit high levels of positive behaviour.

What does the early years setting do well and what does it need to do better?

- Children are confident communicators and are very happy to talk with adults and their peers. Younger children use their imaginations as they talk about the 'ginormous sports hall' and older children enjoy talking about what they have learned about the Romans. Children express their needs and thoroughly enjoy developing friendships with a wider circle of friends.
- Children enjoy activities that support their physical play and how to work together as a member of a team. Children access the outdoors, where they enjoy riding bikes, playing hide and seek and playing football. Staff make freshly prepared snacks and are alert to children's individual dietary requirements and allergies. Children are learning about the importance of leading a healthy lifestyle.
- Children access opportunities that they may not have had previously. For example, children take part in local events, such as the carnival parade, and enter artist competitions with the aim of getting their picture published. The staff promote inclusion and diversity at all times. Children are beginning to understand their local community and build their knowledge of the world.
- Staff carefully consider children's safety at all times and adapt activities

throughout the year. For example, they talk with children when the weather is warmer about the potential dangers of swimming unsupervised in outdoor water. Children help with risk assessments through placing cones in the outdoor area to create a barrier. Children are beginning to assess risks and learn about personal safety.

- Partnerships with other professionals and teachers from school are established. Staff share information about children's individual needs and offer activities that complement learning in school. Children have the opportunity to revisit aspects of learning and build their knowledge. This supports children to build their self-esteem and build confidence in their abilities.
- Parent partnerships are very good. Staff are excellent at speaking with parents, as they collect their children, to pass on messages or talk about the activities children have enjoyed. Information is also shared through newsletters and social media. Staff provide meaningful information for parents, such as how they can support their children to stay safe online. Parent feedback is very positive and they really value the high levels of care that staff provide for their children.
- Leadership and management are very good. Staff state that they feel very supported through inductions, mentoring and supervision meetings. Staff have opportunities to continue with their professional development. For example, staff have attended training on promoting positive behaviour and the dangers of children joining chat rooms when playing games online. Training is purposeful and has a positive impact on developing staff knowledge to provide high levels of care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY478132
Local authority	Lancashire
Inspection number	10375939
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	28
Name of registered person	Community Council of Lancashire
Registered person unique reference number	RP910295
Telephone number	01772 760749
Date of previous inspection	9 May 2019

Information about this early years setting

Cool Kidz @ Roebuck registered in 2014. The club employs three members of childcare staff. One of whom holds an appropriate qualification at level 5 and two members of staff who are unqualified. The club opens from Monday to Friday, during term time. Sessions are from 3pm until 5.45pm.

Information about this inspection

Inspector
Elisia Lee

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager spoke to the inspector about how staff support and care for children.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual, early years manager, setting manager and staff team about the leadership and management of the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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