

Inspection of Delph Out Of School Care

Delph Primary School Denshaw Road, Delph, Oldham, Lancashire OL3 5HN

Inspection date:

3 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children cannot contain their excitement to enter this vibrant setting. Staff have created a play environment that is a hive of fun and adventure. They listen to children with genuine interest and ask them about what they have been learning at school. Children are keen to demonstrate to staff new skills that they have acquired, such as how they complete mathematical equations. Staff are good role models. They provide children with clear expectations for their behaviour. Children help to devise rules for the setting. They demonstrate a good awareness of right and wrong. Children know what is expected of them. They behave well and show kindness towards others.

Staff provide children with an array of activities that keep them motivated to play. Children relish taking part in sports activities. They cheer with delight while playing football. Children practise their balancing skills while using climbing apparatus outdoors. Staff foster a love of reading to children. They sit with children and read to them with animation. Children talk about their favourite characters in stories and recognise familiar words. They recall visiting the library and talk about sharing books with their families.

Staff encourage children to become independent from a young age. Children hang their own coats up and take care of their personal belongings. They help to set up activities and help to tidy toys away. Older children support their younger peers to develop their creative skills. For example, they demonstrate how to use collage materials to make models of cars. Children show high levels of concentration and are eager to share with staff a monster truck that they have created. A strong sense of togetherness pervades this setting.

What does the early years setting do well and what does it need to do better?

- Staff reflect on the quality of the setting and the services that it provides to parents and carers. Through reflection, staff have introduced play areas that ignite children's imagination. This has positively impacted on children's social, communication and language skills. For example, children travel to a 'magical land' while pretending to be a pilot. They show excellent communication skills while talking about the different mechanical parts of an aeroplane.
- Staff give high priority to children's views. For example, they ask children what toys that they would like to play with. Children delight in knowing that they make valid contributions to the setting. They eagerly share with the inspector board games that staff have purchased as a result of their recommendations. They create a 'wish list' of resources and encourage their friends to make suggestions. Children have a strong sense of belonging.

- The setting supports children's emotional well-being effectively. Staff spend time observing children and get to know their interests during the settling-in period. Children settle quickly and develop trusting relationships with staff.
- Partnership working is effective. Links with the host school, external professionals and parents are rooted in trust and respect. Parents receive regular newsletters and staff keep them informed about their children's time at the setting. Parents commended staff for providing a 'safe haven' for their children to play.
- Staff support children's physical development exceptionally well. Staff are trained in sports coaching. They use this training to engage children in games. For example, children giggle with delight while playing netball. They cheer their friends on while completing races. Children show excellent physical endurance during their play.
- The setting ensures that staff receive high levels of support during supervision sessions and appraisal meetings. They attend training and share best practice with each other. Staff's workload is managed well. They stated that working at the setting is like being part of 'one big family'. Staff morale is high. Their passion for working with children is truly palpable.
- Staff teach children about healthy living. Children talk about the effects that exercise has on their bodies. For example, they discuss why they get out of breath after competing in relay races. Staff support children to gain a good awareness of oral health. They talk to children about visiting the dentist regularly and why they need to brush their teeth. Children discuss why they need to have a balanced diet. They talk about eating healthy foods and keeping hydrated.
- Children develop a secure understanding of the world that they live in. They are fascinated while learning about trees and beam with delight while caring for wildlife outdoors. Children are responsible individuals who develop a good awareness of how to be environmentally friendly. For example, they help to recycle and take part in litter-picking activities.
- Staff teach children about similarities and differences between themselves and others. Children learn about different religions, celebrations and faiths. They talk about Diwali and are excited to complete their own 'rangoli' patterns. Children look at their reflections in mirrors and talk about what makes them unique, such as wearing glasses or having freckles. Children are accepting of others and are tolerant individuals. They are well prepared for life in modern Britain.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY301753
Local authority	Oldham
Inspection number	10355475
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	76
Name of registered person	Buckley, Christopher John
Registered person unique reference number	RP514105
Telephone number	07963629602
Date of previous inspection	30 November 2018

Information about this early years setting

Delph Out Of School Care registered in 2005 and is located in Delph, Oldham. The setting is open Monday to Friday, from 7.30am until 8.35am, and from 3.15pm until 5.30pm, term time only. In total, a team of six staff work at the setting. Of these, four hold an early years qualification at level 3 and above.

Information about this inspection

Inspector
Luke Heaney

Inspection activities

- The manager and the inspector completed a learning walk.
- The inspector conducted a joint observation of an activity with the manager.
- Discussions were held with the leadership and management team.
- The inspector observed adult-led activities and children during their play.
- The inspector spoke with parents and carers during the inspection.
- The inspector viewed a sample of documentation, including staff suitability checks.
- The inspector spoke with staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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