

Inspection of Daisy Chain Nursery

St John the Baptist C of E Primary School, Sedgfield Way, Mexborough S64 0BE

Inspection date: 16 April 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and relish their time in this welcoming and calm environment. They arrive ready to explore and eagerly join in to enjoy breakfast. Staff believe in children and have very ambitious expectations of them. They develop an exceptionally positive and emotionally safe environment for children so that they have a sense of belonging and the best possible opportunities to learn and achieve. Children are valued and included in all aspects so that they develop confidence. Staff are kind and affectionate. They sit on the floor with children so that they are available for them. Staff model language exceptionally well. Staff interactions are extremely effective. They skilfully extend children's play and oracy with very effective questions that encourage children to think, speculate and use language to explain their ideas. As a result, children are confident speakers.

Staff ignite children's love of reading and books. Children learn to handle books with care. They borrow books to take home and share stories at group time. Children gleefully stretch and shake so that they can settle and sit for story time. Staff read with enthusiasm and ask children questions. Children remember what they have learned and explain new words, such as 'suddenly'. Staff organise the curriculum and environment carefully so that it is engaging for children. They value children. Children explore real objects and natural resources. They investigate the smell and texture of coffee granules in the role-play cafe and real vegetables in the home corner. Children are enthralled and experiment with language as they role play together.

What does the early years setting do well and what does it need to do better?

- The curriculum focuses on the prime areas of learning and is adapted to meet the learning needs of each child. As a result, children thrive and make excellent progress from their starting points in development. Staff give children clear instructions so that children know what is happening now and next. As a result, children feel secure, and their behaviour and attitudes are excellent. Children cooperate with each other and are eager to learn.
- Staff have high expectations of children. They want them to become creative and curious learners. Staff give children time to settle and observe children to identify their interests. They get to know children well and build extremely strong partnerships with parents and carers. This collaborative approach creates a two-way flow of information between home and the setting to support children's learning and development.
- Staff creatively support children to develop independence and to do things for themselves. Staff invite children to look in the mirror as they wipe their noses so that they understand what they are doing. Children develop confidence in their ability and become enthusiastic learners with positive attitudes to learning.

- Leaders and staff are dedicated, passionate and knowledgeable. They understand the context of the setting extremely well and work tirelessly to provide high-quality education and care. Leaders say that children belonging is at the heart of everything they do.
- Staff understand what individual children know and can do. They recognise how children learn and what their next steps in learning will be. Staff create a wide range of activities and learning experiences that build on what children know and can do, so that children can make the best possible progress.
- Parents emotively describe the setting as 'marvellous'. They say that children love coming and talk about setting 'from the moment they wake up'. Parents report that the support they receive from staff has helped them to become better parents to their children. Parents say that staff welcome them and show endless kindness and support. They comment that their children make excellent progress especially in communication, language and confidence.
- Staff promote equality, diversity and inclusion in their interactions with children. They create resources that show different styles of architecture and menus that show different types of food. Staff work closely with parents and invite them to share ideas. They encourage parents to share words from their home languages so that children learn about ethnicities and families other than their own.
- Leaders and staff have created a close relationship with the neighbouring school so that transitions are smooth. Staff offer exceptional care and support for children especially those who are disadvantaged or with special educational needs and/or disabilities. They work closely with other professionals and create individual learning plans and interventions for children. Leaders use additional funding wisely to improve outcomes for children and to offer a wide variety of learning experiences. Examples include staff training and sensory resources.
- Staff are highly motivated and invested in the community. Staff strive to make a difference to the lives of children and families in the community. They engage with training to support their professional development and understanding.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY479500
Local authority	Doncaster
Inspection number	10388461
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	31
Number of children on roll	47
Name of registered person	Daisy Chain Nursery Mexborough Limited
Registered person unique reference number	RP533811
Telephone number	01709 587153
Date of previous inspection	11 July 2019

Information about this early years setting

Daisy Chain Nursery re-registered in 2014 and is located in Doncaster. The setting employs seven members of childcare staff. Of these, six staff hold appropriate early years qualifications at level 3 and above, including one member of staff who holds qualified teacher status. The setting operates during term time, from 8am until 4pm, Monday to Friday. It offers the government funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Caroline Brooks

Inspection activities

- Leaders showed the inspector the areas used by the setting and explained how the provision is organised and how the curriculum is implemented.
- The inspector held a number of discussions with leaders and staff.
- Leaders and staff showed the inspector relevant documentation.
- Leaders participated in a joint observation of staff with the inspector.
- The inspector observed interactions between children and adults.
- The inspector observed children's play and planned activities, inside and outside.
- Parents shared their views of the setting with the inspector, who took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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