

Inspection of Diddy Dinos Pre-School

St. Johns C of E Primary School, Maple Road, LONDON SE20 8HU

Inspection date: 31 January 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this highly inclusive and extremely welcoming nursery. They form secure attachments with staff, who thoroughly respect each child's needs and interests. Staff differentiate the curriculum extremely well to provide varying levels of challenge, considering the differing needs of children who attend. The highly engaging curriculum is well embedded. For example, children thoroughly enjoy sampling different textured foods for 'foodie Friday', such as Chinese pancakes and spring rolls, describing their taste and texture. Staff skilfully question children and encourage them to think for themselves. They use visual objects and books to help to communicate with children during language activities. This helps to develop children's understanding and language skills superbly. Staff skilfully embed children's mathematical development through a range of activities. For example, they encourage children to take part in activities, such as reading numerals and matching to objects and balancing the scales with bears. Children learn to recognise which number is missing and how many more they need.

Children behave exceptionally well. They listen extremely well and keenly raise their hands to engage in group activities. Children are proud of carrying out routine activities, such as tidying up and being the 'daily helper', where they keenly support their friends. The provider is highly attentive to children's well-being. Staff build meaningful relationships with children, which develop their confidence and ability to talk about their experiences. Staff's interactions are exemplary, fostering children's deepened knowledge about subjects through high-quality conversations. Because of this, children confidently share their observations during play. Staff cultivate children's confidence, enabling them to engage in meaningful discussions and share newfound knowledge with their friends.

What does the early years setting do well and what does it need to do better?

- Staff have developed highly engaging strategies to involve parents and carers. They share very regular information and ideas that enable parents to extend their children's learning at home. Relationships between parents and staff are trusting and respectful. Parents are overwhelmingly positive about the nursery. They comment that staff are incredible and go above and beyond.
- There is a highly robust key-person system in place. Staff know their key children exceptionally well and how to support any possible gaps in their learning. They have high expectations of what they want children to learn. This helps all children to make excellent progress in relation to their starting points in development, particularly those with special educational needs and/or disabilities or from a disadvantaged background.
- The provider has meticulously developed an ambitious curriculum that prioritises communication and language and respectful relationships with children. This

approach ensures that children acquire the skills to form friendships confidently and engage in purposeful communication, promoting their independence.

- Staff pride themselves on offering children experiences that embed their learning. For example, to support their learning about Chinese New Year, children listen and keenly repeat phrases in Chinese from a book.
- Leaders monitor and support staff in excellent ways. They spend time observing staff's practice and give precise feedback to enhance their skills. Leaders take every opportunity to model good practice to staff and have regular individual meetings with staff to offer support.
- Leaders enable staff to attend a wide range of courses to enhance their knowledge and practice. For example, staff join 'talk and move' sessions with children to supporting their language skills and confidence, which has led to better outcomes for children.
- The provider emphasises the importance of friendships in enhancing children's overall happiness and safety. Staff foster an environment where children feel comfortable making requests and sharing their ideas. This curriculum supports children to build their self-belief and take initiatives.
- Children are very articulate and use expressive language exceptionally well. For example, they comment as they compare sizes that the 'apple is enormous'. Staff have regular small-group focused language sessions where they use objects for children to practise their descriptive language. They provide storytelling, and children have access to a very wide range of books to support their language and literacy skills. Children are highly motivated, actively engaged and enthusiastic about their learning.
- Staff meticulously plan rich experiences, such as visits from farms, dentists and 'princesses', to support children's understanding of how they are different and unique, to support a broad and balanced curriculum. Leaders encourage parents to share resources and to visit the setting to share information about festivals that are important to them. This helps children to learn about different cultural celebrations.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2753795
Local authority	Bromley
Inspection number	10381062
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	36
Name of registered person	Diddy Dinos Ltd
Registered person unique reference number	2753796
Telephone number	07947548424
Date of previous inspection	Not applicable

Information about this early years setting

Diddy Dinos Pre-School registered in 2023 and is located in the London Borough of Bromley. The provider previously operated on the same site under a different registration. The nursery operates during term time, from 8.30am to 2.30pm, Monday to Friday. There are six members of childcare staff, including the manager. Of these, five staff hold relevant qualifications ranging from level 2 to level 5 and one member of staff is unqualified. The nursery provides government funded childcare.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- During the inspection, the inspector went on a learning walk with leaders where they explained their curriculum for children.
- Leaders and the inspector carried out a joint observation of a group language activity.
- The inspector observed the interactions between staff and children and spoke with children, when appropriate.
- The inspector held a meeting with the leaders and sampled some documentation.
- During the inspection, the inspector spoke with staff and considered their views.
- The inspector met with parents and sampled written feedback to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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