

Inspection of Creative Kidz Childcare- Netley Abbey

Netley Abbey Infant & Junior School, Westwood Road, Netley Abbey, Southampton,
Hampshire SO31 5EL

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages are warmly welcomed by dedicated staff. Some staff at the club also work at the host school and already know many of the children who attend. This familiarity helps to build strong, trusting relationships with ease. Even the youngest children, who are new to the club, settle well as they choose from a wide range of engaging activities that spark their curiosity. From the outset, staff collect key information from parents and class teachers. These details are used skilfully to support children's emotional well-being. For example, when children appear hesitant to join in conversations, staff gently encourage interaction by introducing topics they know will capture their interest. Older children also demonstrate kindness and care towards their younger peers, quickly forming friendships that boost younger children's confidence and self-esteem.

Staff place high value and act on children's opinions and contributions about the running of the club. Children are encouraged to share suggestions for activities and ideas for further improvement, such as reducing waiting times when they line up. This helps to foster a strong sense of belonging. Staff consistently reinforce clear expectations around children's behaviour, with rules and boundaries aligned to the host school's values. This shared approach helps children feel secure and understand how to behave and contributes to a respectful, positive atmosphere, where all children behave well.

What does the early years setting do well and what does it need to do better?

- Senior leaders demonstrate a strong commitment and drive to continually enhance the already high quality of care for children. They regularly visit the club to celebrate achievements and offer guidance for further development. This includes supervision meetings that focus on individual staff's well-being, alongside establishing personalised professional development programmes to deepen their knowledge and skills. Experienced and qualified staff at the club welcome opportunities to use their expertise to enrich children's experiences, for example planning Diwali celebrations that will introduce children to new foods and traditional costumes.
- Staff establish effective routines that help to promote children's health and hygiene. Children independently wash their hands before entering the club. Older children help reinforce staff's messages, for instance, by reminding younger ones to make lots of bubbles with soap and water so that the germs 'disappear'. At snack time, staff encourage children to make healthy choices and sensitively draw quieter children into conversations at the tables. This helps to create a relaxed and sociable tone, where new children feel part of the group.
- Staff who also work at the on-site school make good use of opportunities during

children's time at the club to revisit what they have been doing and learning that day. For example, they prompt children to recall names of specific dinosaurs and make up guessing games, where staff share features for children to identify the correct dinosaur. This continuity helps children feel safe, secure and valued, as it shows them their interests matter.

- The well-resourced and efficiently managed environment encourages children to explore and engage in a variety of indoor and outdoor activities. Children make independent choices, such as completing puzzles, playing board games, using puppets or relaxing while drawing and sharing books in a teepee. They cooperate well, as they patiently share and wait for their turn. Outdoors, children excitedly try out new bikes that move by wiggling their body. Staff challenge them to master the unusual technique and children proudly showcase their skills after persevering and practising.
- Children's individuality, creativity and imagination shine through at this club. Staff join in with their games, which children particularly enjoy. For instance, when children pretend their bikes have 'broken down', several work together to 'tow' it to the 'garage'. Staff share their experiences of when their own car broke down. Children cleverly use these ideas to extend their play, meticulously checking each part of the bike to work out what has gone wrong. Providing children with the time and space to explore their ideas and fully develop their play, successfully promotes problem-solving, collaboration and resilience.
- Staff build strong and trusted partnerships with parents. They exchange information at handover times in a focused and purposeful way and recognise the importance of openness and honesty. Leaders and staff ask parents for ideas and suggestions to develop an even better understanding of their children's individual needs and how to best support them going forward. This enables staff to successfully provide the best possible care and attention, especially for those who are new to the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2521645
Local authority	Hampshire
Inspection number	10399890
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	146
Name of registered person	Creative Kidz Childcare Ltd
Registered person unique reference number	2521643
Telephone number	07588662120
Date of previous inspection	19 December 2019

Information about this early years setting

Creative Kidz Childcare-Netley Abbey re-registered after becoming a limited company in 2019. The provision is located within Netley Abbey Infant and Junior Schools and operates a breakfast and after-school club, Monday to Friday, 7.30am to 8.45am and 3.20pm and 6pm, during term time only. There are four staff members who work with the children.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The nominated individual spoke with the inspector about the leadership and management of the club.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- The inspector spoke with the manager to find out how practitioners seek children's views and engage them in the planning of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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