

Inspection of Core Kids Club All Saints Primary

All Saints (Aided) Primary School, Norreys Avenue, Wokingham RG40 1UX

Inspection date:

20 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not ensured that they have met all the requirements of their registration. Some staff do not demonstrate effective understanding of the club's policies and procedures. Additionally, managers have not assured themselves that staff are fully aware of and comprehend their responsibility to keep children safe.

On the whole, children are secure and display happiness and enjoyment at the club. They receive a warm welcome when they arrive and engage in the activities that have been prepared for them. The friendly staff seek the children's views by asking them to fill out self-evaluation forms. This information helps staff to understand how children are feeling and what activities they would like to do during the session. Children feel valued and have a sense of belonging at the club.

Children demonstrate positive behaviour and benefit from a well-structured routine that is consistent. This helps them to understand what is happening next. Staff talk to children about their school day and explore their interests. Children enjoy playing games and share positive conversations with their friends and staff in a relaxed atmosphere. However, there are no key-person arrangements in place to support the youngest children. This does not help them to become familiar with their surroundings and ensure their individual needs are tailored to and met.

What does the early years setting do well and what does it need to do better?

- Managers have not ensured that all staff members have the required knowledge of what to do in the event of a child welfare concern or allegations against themselves or other professionals. In addition, arrangements to regularly mentor, coach and teach staff are not robust. This does not ensure staff receive the ongoing support they need to fully understand their roles and what is expected of them. Furthermore, the managers cannot be assured that the training staff receive has been embedded in their knowledge and reflected in their practice.
- The youngest children are escorted from their classroom and arrive safely at the club. Staff are attentive, caring and reinforce the structure of the session and clearly discuss rules and boundaries. However, managers have not ensured that the youngest children are assigned a key person as required, to support transitions and build their confidence as they integrate into the club. This does not fully assure their well-being.
- The club provides a fun, relaxing environment where children can unwind and socialise with friends. Staff support positive conversations and have created a kind and respectful culture where children develop relationships. For instance, children enjoy participating in archery outdoors. Staff encourage children to give

their friends support by chanting their names as they take their turn. Staff and children delight as they celebrate their achievements when they hit the target. Children feel proud and develop self-belief.

- Risk assessments are used effectively to ensure children can play and explore in a safe environment. Staff remind children of dangers and regularly reinforce the appropriate rules and boundaries that are in place. They deploy themselves effectively to ensure children are well supervised at all times. Children understand that the rules in place help to keep them safe.
- Children follow good hygiene routines. They listen to what staff tell them and wash their hands after going to the toilet and before they eat their snack. Children are offered a variety of well balanced and nutritious foods, such as cucumbers, blueberries, bananas, and cheese on toast. They have fresh water available at all times and staff encourage them to drink often. Children enjoy snack time and talk to each other about what their food tastes like. They are developing good friendships and social skills.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure all staff have sufficient training and knowledge to implement the safeguarding policies and procedures effectively	28/02/2025
implement an effective system for the supervision of staff to ensure they receive appropriate support, coaching and professional development opportunities to improve their personal effectiveness	21/02/2025
improve key-person arrangements and provide the youngest children, especially those new to the club, with even greater levels of support to help them settle.	21/02/2025

Setting details

Unique reference number	2717390
Local authority	Wokingham
Inspection number	10371296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	13
Name of registered person	Core Kids Club Ltd
Registered person unique reference number	2717388
Telephone number	07534247379
Date of previous inspection	Not applicable

Information about this early years setting

Core Kids Club Ltd All Saints Primary registered in 2023. It is based within All Saints Primary school in Wokingham, Reading. The setting is open term-time only from 3.15pm to 6pm Monday to Friday.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the club.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025