

Inspection of Cuba Kids Throckley

Throckley Primary School, Hexham Road, NEWCASTLE UPON TYNE NE15 9DY

Inspection date:

30 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The club offers a warm and inclusive environment, with a clear focus on supporting children's emotional security, respectful relationships and purposeful play. Staff want children to be able to relax and have fun after a busy day at school. Children arrive happily, approaching familiar staff with a smile and a hug. Staff prioritise their happiness and well-being and respond sensitively to their emotional cues. They offer plenty of attention, praise and encouragement that contributes to children's confidence and sense of belonging in the club. Staff have high expectations for children's conduct and engagement. They model positive attitudes and use warm encouragement to help children feel capable, involved and secure.

Staff plan carefully and adapt activities to support meaningful participation for younger children and those with particular needs and preferences. Staff complement children's experiences in school through shared expectations and opportunities for children to develop their social, emotional and physical skills in a relaxed setting. Staff listen to children, respond to their suggestions and encourage them to help to plan the activities they will take part in. This helps children to feel heard and valued and contributes to their positive attitudes and behaviours. They are respectful, kind and considerate to others. For example, children tell another 'you can sit next to me' when they look for a place at the table. They invite others to help them in the construction area.

What does the early years setting do well and what does it need to do better?

- Children's welfare is clearly a priority for staff. They create a calm, supportive environment as they accompany children to the club from school. They give children plenty of time to settle, and staff interactions are warm and attentive. Familiar routines are well embedded and understood by children. For example, they calmly line up to wash their hands then sit at the table ready for snack. This consistent and well-managed approach supports children to be calm and engaged in the club.
- Staff support children's social development well. Snack time provides a calm, familiar space, where adults sit alongside children and talk about their day. This helps to promote connection and encourages children to share their thoughts. They laugh and chat together and clearly enjoy the opportunity to build friendships and spend quality time with staff.
- Staff encourage positive attitudes through routines and interactions. Children share their ideas during play and staff encourage them to choose resources and snacks, which values their participation and decision-making. Staff respond consistently to children's needs, ensuring that every voice is heard and respected. These daily experiences help children understand how to treat others

with respect and build the foundations for developing into a good citizen. Their behaviour is consistently good.

- Activities are shaped around children's interests, which contribute to their high levels of engagement and pride in what they do. Children eagerly share their pictures, which they have coloured precisely, showing great concentration. Others describe the 'special world' they build with bricks, explaining how long it took and how hard they have worked. Staff responded with warmth and encouragement, supporting children to persevere and build confidence.
- Leaders and staff are committed to providing high-quality care. They review the provision thoughtfully and take proactive steps to respond to parental feedback. For example, they have refreshed the snack menu to provide an even more varied selection for children following comments received from a parent. Strong, trusting relationships are evident across the club community, leading to a positive culture, where children and staff genuinely enjoy their time together.
- Staff feel well supported and valued by leaders. They appreciate gestures from leaders to recognise their efforts, such as evening events and staff trips. They are actively involved in the organisation of the club and there is a shared commitment to providing the best possible care for children. Ongoing training and professional development are embedded in practice, which contributes to a team that is reflective, motivated and continually strengthening the provision.
- Parents are very positive about the care provided and say their children want to attend even when they have no need for childcare because the club is 'the place to be'. They say children have grown in confidence and made lots of new friends. Parents feel well informed and appreciate that staff take time at the end of every session to feedback to them about their child's time in the club. Leaders plan to strengthen communication further, for example, by developing a club website.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY546187
Local authority	Newcastle upon Tyne
Inspection number	10399285
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	65
Name of registered person	Cuba Kids Club Partnership
Registered person unique reference number	RP532935
Telephone number	07876407182
Date of previous inspection	26 November 2019

Information about this early years setting

Cuba Kids Throckley registered in 2017. It is located within the grounds of Throckley Primary School in Newcastle upon Tyne. There are two leaders of four members of childcare staff, of whom four hold relevant qualifications. The club opens from 8am to 8.45am and from 3pm to 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector
Clare Wilkins

Inspection activities

- Leaders showed the inspector around the premises and talked about how they ensure that they are safe, secure and suitable for childcare.
- The inspector met with leaders to discuss how they organise their provision, including the ways they support early years children.
- Staff spoke to the inspector during the inspection.
- The inspector observed interactions between staff and children.
- Leaders shared relevant documents with the inspector to support discussions about the management of the club, including evidence of the suitability checks carried out on staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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