

Inspection of Discovery Nursery And Preschool

The Cavendish Pavilion, Field End Road, Eastcote, Hillingdon HA4 9PG

Inspection date: 18 June 2024 - 24 July 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and confident as they enter this homely nursery. They independently remove their shoes to get ready for their day in this large house. They form strong relationships with the staff, who are kind and caring towards them. Babies look to staff for reassurance and comfort, while older children chatter away about what they are learning and their own interests. Staff respond affectionately. This supports children's well-being and helps them settle into their day.

Children's behaviour is good and they follow the rules and routines effectively. Children learn how to manage their own risk, such as using stairs carefully. Staff teach strong routines that include games and their imagination for children to understand how to keep themselves safe. For example staff and children sing a song about holding the hand rail as they climb the stairs. Staff gently remind children of their expectations to encourage this positive behaviour.

There is a clear and sequenced curriculum that progresses through the nursery. Each room focuses on what children already know and extends this learning through the range of creative and exciting activities. These have been carefully planned taking into account the children's interests combined with their next steps. This helps children to make good progress from their starting points. Staff have high expectations for children's learning along with nurturing their emotional development.

What does the early years setting do well and what does it need to do better?

- The curriculum supports children's communication and language skills effectively. Staff talk with children, extending their vocabulary, building on what children already know and teaching new skills. Staff are excellent role models as they talk to each other respectfully and calmly throughout their busy day. They expose children to further language development as they play, for example saying the word 'slicing' as a child is cutting some fruit.
- Leadership is strong in the nursery. The manager has high expectations for staff and the development of the children. Managers take time to reflect on the nursery policies and procedures to ensure that their practice meets the children's varying needs.
- The collaborative staff team feels valued and listened to. Staff are well supported by their managers and enjoy what they do. Regular staff meetings create time for staff to communicate current topics that are relevant to them. However, not all staff have consistent knowledge of child development at each age. This means that, on occasions, staff have unrealistic expectations of young children.

- Staff teach children about healthy lifestyles. They provide regular opportunities for children to develop their physical skills, explore the natural world around them and play together in the fresh air. Healthy lifestyles are embedded into children's daily lives as they discuss their nutritious home-cooked meals and good hygiene routines.
- Staff support all new children and parents to settle in over several sessions and build strong attachments. However, as children move through the nursery, this is not as carefully considered, so some children are not well prepared to adjust for these changes. Further information-sharing between staff may benefit children's emotional well-being so they are more confident to transition through the nursery.
- Children are given a wide range of learning opportunities and experiences that challenge them in all areas of learning. They are highly engaged in the motivating activities in their classes and outside. All children have access to professional tennis classes, weekly forest school and French lessons. This supports an inclusive environment where all children can thrive.
- Staff promote and support children's behaviour well. They help children resolve minor conflicts and teach them clear strategies to achieve this independently. Children's attitudes are positive and they are kind to one another. They reinforce the rules of the nursery with each other and are caring towards their friends.
- Parents are happy with all aspects of the nursery. Their children are happy to come in and enjoy their time here. Parents appreciate the feedback they get on their child's day and the individual updates on their development. They comment that the manager and staff are patient, kind and respect their needs and wishes. Parents feel confident to leave their children, knowing that they are well cared for.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the settling-in process to support children's transition from room to room
- focus on professional development to help all staff to enhance their knowledge of child development further.

Setting details

Unique reference number	EY543630
Local authority	Hillingdon
Inspection number	10335805
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	68
Name of registered person	Sotinwa, Funmilayo
Registered person unique reference number	RP909715
Telephone number	02088662581
Date of previous inspection	27 June 2018

Information about this early years setting

Discovery Nursery And Preschool registered in 2017 and is located in the Borough of Hillingdon. It is open each weekday from 8am to 6pm, during term time only. The provider receives funding for free early years education for three- and four-year-old children. The provider employs 15 members of staff, nine of whom are qualified from level 2 to level 6.

Information about this inspection

Inspectors

Rivka Bick

Rivka Bick

Inspection activities

- The inspection started on 17 June 2024. It was paused in line with 'Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy'. The inspector returned on 26 July 2024 to complete the inspection.
- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and manager about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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