

Inspection of Early Birds & Night Owls

Magna Carta Primary Academy, St. Johns Road, Stansted CM24 8JP

Inspection date:

9 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and engaged in the friendly and welcoming club. They instantly engage in activities when they arrive. Quickly there is a gentle buzz of activity as children engage in their chosen activities. They are motivated and show great enthusiasm as they go about their work and play. Children show confidence as they engage with their peers and staff, talking about their day. Staff show an active interest and reply with responsive questions that further encourage children to recall and describe their day.

Children show a good understanding of the rules. They know which behaviour can upset their friends and how to be kind. Staff help children to understand expectations through regular discussions and positive praise. Children demonstrate that they feel safe and secure at the club. They state that adults will help them if they are sad or worried.

There is a clear vision for children at the club. Leaders and staff provide a seamless transition from the school, which supports children to feel welcome. Children access a range of activities that offer choice. Staff support children to take ownership of their experiences through open access, authentic materials and activities that provide an extension to play.

What does the early years setting do well and what does it need to do better?

- Children become deeply engaged in their play. They explore the dough station, mixing and testing out ingredients until they create the perfect dough. Children discuss their concoctions with their friends and explore the best ingredients to use. They use trial and error as they explore the various properties of their choices.
- Children work together to achieve common goals, They help each other to set the table for tea before sitting together for a sociable mealtime. Their behaviour and manners are impeccable. They show kindness and consideration to others. Older children show a caring approach to younger children and help them when they struggle.
- Children show a strong sense of identity and belonging. Staff encourage discussions about family members and countries where they live. Children are creative. They draw large pictures and make bracelets. They show concentration as they complete their chosen activities.
- Children have a clear voice in the club, They say how happy they are and that they feel safe and secure. Children enjoy the range of activities and enjoy spending time with their friends. They ask to stay longer. when parents come to collect. Children say they feel relaxed at the club after a busy day of learning.

- Support for the most disadvantaged children is inspiring. The provider shows a deep understanding of the challenges some children face. She has implemented highly effective systems, including home visits, to identify, support and monitor children. Partnership working is built on absolute trust and comes from a place of genuine empathy and support. Detailed baseline assessment captures start points for children and identifies gaps in learning that may need closing. Funding is used to support the closing of gaps through well-considered training, experiences and resources.
- Parents are happy with the care children receive. They comment that communication is first rate and they feel happy going to work in the knowledge that their children are safe at the club. Parents describe the arrangements as very impressive and could raise any concerns with staff and know they would be responded to quickly and effectively.
- Leaders have excellent oversight of the club, They are actively involved and work to exceptional standards to ensure children receive excellent care. There is a strong approach to staff well-being and leaders recognise their own needs as well as those of staff. Staff access a confidential support line for any personal issues.
- Leaders support staff to develop their practice. They carry out regular observations of practice and share feedback. Regular supervision provides staff with the opportunity to discuss their well-being and different safeguarding topics. Staff attend regular training that helps them to develop their knowledge and skills. This includes regular safeguarding training and food hygiene.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2710038
Local authority	Essex
Inspection number	10380785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	48
Number of children on roll	60
Name of registered person	Early Bird and Night Owl Childcare Ltd
Registered person unique reference number	2710029
Telephone number	01279 771367
Date of previous inspection	Not applicable

Information about this early years setting

Early Birds & Night Owls registered in 2022 and operates from Magna Carta Primary Academy in Stansted. It operates from 7.30 until 9am and from 3pm until 6.30pm, Monday to Friday, term time only. The club employs six members of staff. Of these, three hold an appropriate qualification at level 3 or above

Information about this inspection

Inspector

Clare Ford

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Leaders discussed the arrangements for staff development and supervision with the inspector and how this supports training and development.
- The inspector observed the interactions between the staff and children.
- Children and parents shared their views of the club with the inspector.
- Leaders shared a sample of documentation with the inspector to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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