

Inspection of Dicky Birds Pre School Nurseries Ltd - Brighton Road

84 Brighton Road, Surbiton, Surrey KT6 5PP

Inspection date: 31 March 2025

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are very happy and feel at home in this warm and welcoming nursery. Staff greet everyone with a smile and kind words which helps even the newest children settle in quickly. Children develop strong relationships with the staff and each other. This helps children feel safe and ready to join in.

All children are confident and highly interested in exploring the stimulating environment staff create. Staff use children's interests to plan activities that capture children's attention, such as bubble making in the water tray. Children are confident and playful. Older children initiate their own games outdoors, such as making a 'cake' in the mud kitchen. Staff teach them to follow simple rules, such as taking turns and going down the slide feet first.

Staff sequence children's learning very well. For example, babies develop their finger muscles as they explore the texture of gloop. Toddlers develop these muscles even further as they make marks with sponges and paint. Pre-school children demonstrate great control as they use scissors to cut string. This means children develop the skills they will need, such as for developing writing at a later stage in their learning. Leaders and managers are highly ambitious for children's learning and set out clear learning intentions so children are ready to start school.

What does the early years setting do well and what does it need to do better?

- The key-person arrangements are highly effective. Staff gather information about children's personal routines and preferences to tailor their care to meet children's individual needs. This helps children feel secure at the nursery.
- Staff use their observations of children's development well. They use assessments effectively to plan activities that support the next step in children's learning. All children are supported well to make good progress.
- There are suitable arrangements in place for children with special educational needs and/or disabilities. Staff put plans in place to support children's individual learning needs and liaise with parents to gain a deeper understanding of children's development.
- Children have lots of opportunities to develop their own thinking and try out their ideas. Toddlers experiment with different tools to make marks in the sand. Staff skilfully encourage older children to solve problems, such as how to hang up their bird boxes. This helps children develop positive attitudes to learning.
- Children's personal, social and emotional development is supported well. Children learn skills to become independent, such as having opportunities to choose their own resources, serve themselves at mealtimes and use the toilet independently. Staff give children lots of encouragement and praise as they try new things, which supports their self-esteem.

- Overall, staff interact with children well and the quality of education is good. Staff model how to use resources and give children time to do things for themselves. On occasion, staff are not clear about what they want children to learn during their play, to further extend their learning. However, this does not significantly impact on children's positive experiences and enjoyment of the activities provided.
- Children develop good communication and language skills. Staff comment on children's play and ask thoughtful questions that encourage children to join in with conversations. Babies point and make sounds as they share books with a member of staff. Toddlers begin to develop a wide vocabulary, such as saying 'sprinkles' as they watch sand fall from their fingers.
- Leadership and management is effective. Staff report they feel well supported and have opportunities to discuss the needs of the children they care for. Leaders and managers are positive role models for staff and, overall, provide staff with effective ongoing guidance and support to fulfil their roles.
- Leaders and managers are highly reflective and continuously evaluate the quality of their provision. They identify areas for future development, such as improving outdoor play provision and extending opportunities for children to learn to care for the environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop learning opportunities for staff so children's learning is consistently supported to a high level.

Setting details

Unique reference number	EY561012
Local authority	Kingston upon Thames
Inspection number	10393251
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	72
Number of children on roll	70
Name of registered person	Dicky Birds Pre School Nurseries Limited
Registered person unique reference number	RP902359
Telephone number	0203 1372383
Date of previous inspection	2 June 2021

Information about this early years setting

Dicky Birds Pre-School registered in 2018. It is situated on the Brighton Road in Surbiton in the London Borough of Kingston upon Thames. The nursery opens Monday to Friday from 8am to 6pm. It offers full day care for children aged from three months to five years, all year round. The provider employs 22 members of staff, of whom 17 hold relevant childcare qualifications between level 2 and level 7. The provider offers government funded childcare places.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the nursery.
- Staff spoke to the inspector during the inspection.
- Parents shared their views with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025