

# Inspection of Didsbury Village Day Nursery

1 Moorland Road, MANCHESTER M20 6BB

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Inspection date: 28 August 2025

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|------------------------------|-------------|
| <b>Overall effectiveness</b> | <b>Good</b> |
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|--------------------------|-------------|
| The quality of education | <b>Good</b> |
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|-------------------------|-------------|
| Behaviour and attitudes | <b>Good</b> |
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|----------------------|-------------|
| Personal development | <b>Good</b> |
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|---------------------------|-------------|
| Leadership and management | <b>Good</b> |
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|----------------------------------------------|------|
| Overall effectiveness at previous inspection | Good |
|----------------------------------------------|------|

## What is it like to attend this early years setting?

### The provision is good

Staff are kind and caring. They support children's emotional well-being effectively. Staff get to know children and their individual characteristics well. They use a range of resources to help children to identify and talk about their feelings. Children develop their confidence in understanding their emotions. Staff enhance children's physical well-being. They use a range of movement and sensory experiences. Children climb, balance and manipulate materials, such as sponges and beads. This helps to build their strength and coordination. Children enjoy being active and develop good control over their bodies.

Staff deliver a curriculum that extends all children's learning. They follow children's interests, such as in dinosaurs and minibeasts. Staff provide children with problem-solving tasks, such as building bridges for the creatures. Children are engaged in their play and make good progress in their learning and development. They demonstrate positive attitudes to their learning. Children take pleasure in exploring different materials, such as jelly and paint. They enjoy investigating and show curiosity. Children sustain their attention in activities for extended periods. Staff offer children praise and encouragement, recognising the efforts children make. Children demonstrate confidence in testing out their own ideas.

## What does the early years setting do well and what does it need to do better?

- Staff provide individual support for children with special educational needs and/or disabilities (SEND) and children who are learning English as an additional language. They use appropriate vocabulary and visual prompts to help improve children's understanding. Staff support children who require extra help well.
- Staff access training to help them to improve their practice. They attend safeguarding briefings and take part in internal development sessions. This helps staff to improve their knowledge. However, the monitoring of staff's practice is not consistent across the setting. This means that staff do not consistently deliver high-quality interactions and build on what children know and can do.
- Staff offer a wide range of educational opportunities. Children visit local places, such as the fish shop and the museum. They take part in experiments, such as testing materials with magnets. Staff use these experiences to help children to gain knowledge about the world around them.
- Staff build children's language knowledge. They use puppets, role play and story maps to support children's vocabulary and storytelling. Children learn a good range of words and enjoy stories. However, staff sometimes ask questions and answer them too quickly. This limits children's opportunities to think about the question asked and respond appropriately using the language they have.
- Staff support children's personal, social and emotional development effectively. They use sand timers to help children to know when it is their turn. Children play

board games where they follow instructions and cooperate with each other. Children use their knowledge of how to interact to engage positively with their friends.

- Staff teach children about life in modern Britain. They support children to learn about different festivals. Staff explore different family structures with children through the use of books and jigsaws. Children develop their respect for others and understand about similarities and differences.
- Staff implement a secure educational programme to develop children's physical skills. Children navigate climbing frames and obstacle courses. They use tools, such as tweezers and rolling pins, to build hand strength and control. This helps children to develop their gross and fine motor skills.
- Staff work closely with parents and carers to support children's care and education. They communicate regularly and work together to respond to children's individual needs. Staff involve families in decision-making. Children settle quickly into the setting. They benefit from consistent support between home and nursery.
- Staff collaborate effectively with other professionals. They liaise with specialists to help children to receive the support that is appropriate to their needs. Children receive coordinated support and continuity in the approaches to their learning and development.
- The provider did not notify Ofsted about a temporary change in premises for a group of children. This is a breach to requirements. However, the provider did ensure the temporary space was suitable for children and undertook appropriate risk assessments.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen the monitoring of staff's practice to ensure that teaching is consistently effective
- extend opportunities for children to think about the questions they are asked and give children time to reply.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY367552                                                                          |
| <b>Local authority</b>                             | Manchester                                                                        |
| <b>Inspection number</b>                           | 10407596                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Full day care                                                                     |
| <b>Age range of children at time of inspection</b> | 0 to 4                                                                            |
| <b>Total number of places</b>                      | 89                                                                                |
| <b>Number of children on roll</b>                  | 72                                                                                |
| <b>Name of registered person</b>                   | Total Childcare Limited                                                           |
| <b>Registered person unique reference number</b>   | RP526597                                                                          |
| <b>Telephone number</b>                            | 0161 445 0100                                                                     |
| <b>Date of previous inspection</b>                 | 14 January 2020                                                                   |

## Information about this early years setting

Didsbury Village Day Nursery registered in 1995. It operates from a converted Victorian house and is located in the centre of Didsbury, in South Manchester. The nursery is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. There are 21 members of staff who work with children. Of these, 11 staff are qualified in early years at level 2 or above. The manager and one member of staff are qualified teachers. The nursery provides government-funded childcare.

## Information about this inspection

### Inspector

Joanne Ryan

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of group activities with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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