

Inspection of EM3 Kids Club

The James Cambell Primary School, Langley Crescent, Dagenham RM9 6TD

Inspection date:

16 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The club provides a welcoming and well-equipped environment, where children feel secure and valued. Class teachers drop children off in the hall, and staff gather updates and key information to ensure children's smooth transition into the club. Staff reinforce the expectations for children's behaviour, including the 'golden rules', such as using 'indoor' voices and no running. This sets a positive tone for mutual respect and cooperation. Children demonstrate confidence in their interactions with one another, showing respect and kindness. They often remind each other of the rules, which reflects a strong sense of community and shared responsibility.

Staff engage positively with children through everyday interactions. For example, they discuss road safety, which helps children to develop an awareness of how to assess risks and make safe choices. These conversations encourage children to think critically about their safety and the safety of others.

The routines are well-established, creating a calm and purposeful atmosphere where children are highly motivated and engaged. Children confidently explore the indoor and outdoor spaces. They independently select activities that reflect their individual interests. Staff actively promote children's choice, regularly involving them in reviewing the provision. This approach gives children the confidence to express their ideas, knowing they are heard and respected. It also fosters children's strong sense of belonging and self-worth.

What does the early years setting do well and what does it need to do better?

- The staff team has well-defined roles and communicates effectively to provide enjoyable and well-supervised experiences for children. Staff share key information, ensuring smooth transitions and consistent support from familiar adults. Leaders work alongside the team, offering ongoing guidance and regular supervision sessions to support staff development and well-being. As a result, children benefit from a safe and nurturing environment, where their individual needs are consistently met.
- Staff support children's speaking and listening skills effectively. Children confidently share their thoughts and experiences from school with staff and their peers, while listening attentively to others. Staff engage in meaningful conversations that extend children's vocabulary and language skills. As a result, children communicate confidently, are able to express themselves clearly and build strong social connections.
- Staff help children to develop healthy habits by reinforcing good hygiene routines, such as washing their hands before snack time. They involve children in planning the menu and provide a variety of nutritious snack options,

encouraging them to try different fruits and vegetables. This supports children to build positive attitudes toward health and nutrition, supporting their overall well-being and independence.

- Staff know children well and plan activities based on their interests. This keeps children engaged and motivated. They also notice when children need rest. For example, during Ramadan, staff created a cosy area for children who were fasting to relax. This responsive care helps children to feel valued and supported.
- Staff listen to children and involve them in choosing activities. They keep children engaged by setting fun challenges, such as spelling tests. Children show resilience, such as, when they are encouraged by staff to use their phonics knowledge to correct mistakes. This boosts children's confidence and supports their language development.
- Staff act as positive role models. They encourage children to use good manners and offer regular praise. This supports children's self-esteem and promotes respectful behaviour.
- Leaders and staff build strong partnerships with parents and carers. Parents say communication is effective and their children enjoy attending the setting. They feel reassured and confident in the care their children receive. Parents comment positively about the staff's interactions with children.
- Leaders are dedicated to supporting staff in advancing their professional development. Staff complete essential training, including safeguarding and first aid, ensuring they stay up to date with best practices for keeping children safe. This commitment enhances the overall safety and well-being of the children in their care.
- Staff eagerly engage with children in their play, actively participating in activities, such as role playing being shop assistants and customers. This involvement enhances children's enjoyment and encourages social interaction and creativity.
- Staff provide opportunities for children to negotiate and make decisions together in a respectful way. For example, during a physical education session, staff ask children to choose between gymnastics or football. Children discuss and think about their options, and staff observe their discussions, praising them for collaborating effectively.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2721097
Local authority	Barking and Dagenham
Inspection number	10388515
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	70
Name of registered person	EM3 Kids Club Limited
Registered person unique reference number	RP906472
Telephone number	07957182415
Date of previous inspection	Not applicable

Information about this early years setting

EM3 Kids Club registered in 2023. The club is independently run and operates from The James Cambell Primary School in the London Borough of Barking and Dagenham. It is open Monday to Friday, during term time. Sessions are from 7.30am until 8.45am and 3.15pm until 6.30pm. The club employs four members of childcare staff. Of these, two staff hold a relevant childcare qualification at level 3 and level 5.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Leaders showed the inspector around the club. They discussed how they keep children safe and plan activities for children.
- Parents, staff and children shared their views with the inspector.
- Leaders showed the inspector relevant documentation.
- The inspector observed the interactions between staff and children during the inspection.
- Leaders engaged in a meeting with the inspector to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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