

Inspection of Earlyworld Kids Club

Eynsham Cp School, Beech Road, Eynsham, WITNEY, Oxfordshire OX29 4LJ

Inspection date:

29 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Staff do not ensure children in the early years age range are adequately supervised at mealtimes. This does not safeguard children and compromises their safety. At other times children are supervised in a suitable fashion.

Children show great delight to be at the club. They arrive happily in the morning. They find the wide range of activities and resources available to them inviting and fun. Leaders and staff create an environment in which children feel very at home. Children enjoy the freedom of being able to choose what they would like to do, be that play energetically and with other children, or take some time to 'chill' on the sofas and armchairs. Staff understand that for children to feel happy they do not always need to be playing with others. They recognise when children are perfectly happy playing on their own and, at other times, when they would benefit from a little encouragement to join in with others. Staff are very effective at ensuring children feel welcome and emotionally comfortable at the club. Staff are clear about behaviour expectations. The club is often noisy and busy. However, staff ensure children behave in ways that encourage kindness and consideration towards each other.

What does the early years setting do well and what does it need to do better?

- Leaders do not ensure that the requirements of the early years foundation stage are met at mealtimes. They do not ensure that children who fall within the early years age range remain in sight and sound of staff at all times when eating. This includes at busy lunchtimes when children of all ages come together. Staff prioritise letting children choose where and with whom to sit, over ensuring staff can be deployed effectively to meet this requirement and keep children safe.
- Leaders think very carefully about the type of experiences they want to offer children. They have created a home-from-home environment that offers many of the experiences children may have at home, either after a day at school or during the school holidays. This approach is highly successful at ensuring children feel positive about being there. Children can choose to play football, to play make-believe games, to draw or paint or to sit and chat with their friends. The wide range of choices open to children caters well for their differing personalities and interests. The club is full of children who are enthusiastically and happily engaged in their play.
- Staff want all children to feel comfortable at the club. They value children's unique personalities and needs. When needed, they adapt routines and activities to the needs of children who find it a little more challenging than others to join in or conform to expectations. This helps all children enjoy, and get the most out of, being at the club.

- Alongside the numerous opportunities for children to choose their own play staff also offer some more structured adult-led experiences. These are equally as successful in giving children opportunities to build further on skills and knowledge they will be learning elsewhere. For example, children thoroughly enjoy making 'potions', working out how to get the right consistency by mixing together cornflour and water. Other children enjoy listening to a story about a superhero and then making their own models of these, using craft materials and vegetables.
- Staff encourage children to be independent whenever possible. Children enjoy this responsibility. They look after their own belongings, carefully returning items to their bags. They know where to find their water bottles and recognise the need to drink regularly to stay hydrated.
- Staff have a secure understanding of the signs that could indicate a child is at risk of harm. They understand the need to act promptly on any concerns and know who to share any such concerns with, both within the club and with external agencies if needed.
- Parents are full of praise for the club. They report that their children love coming, and are often disappointed when they are not due to attend. Parents especially appreciate the opportunities for children to play and relax. They feel this gives a good balance to children's time at nursery or school. Parents find staff approachable and appreciate the regular exchanges of information that help ensure their children's needs are known and accommodated.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure all children are effectively supervised at mealtimes, to keep them safe.	31/07/2025

Setting details

Unique reference number	EY414707
Local authority	Oxfordshire
Inspection number	10399811
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	72
Number of children on roll	150
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Telephone number	01865881848
Date of previous inspection	16 December 2019

Information about this early years setting

Earlyworld Kids Club registered in 2010. The club operates from within the grounds of Eynsham Community Primary School in Eynsham, near Oxford. The club is open on weekdays during school term times. It provides a breakfast club from 7.30am until 8.45am and an after-school club from 3pm until 6pm. During school holidays, the club operates daily from 8.30am until 6pm, Monday to Friday. The club employs five staff, three of whom hold relevant qualifications.

Information about this inspection

Inspector
Sarah Holley

Inspection activities

- The inspector had a tour of the premises and found out about the types of activities staff offer children.
- The inspector carried out a joint observation with the manager.
- The inspector observed how staff interacted with children, and evaluated the impact of these on children's engagement.
- Parents and children shared their views and the inspector took these into account.
- The inspector held meetings with the manager to find out about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025