

Inspection of Evergreen Early Years - Fulwood

Queens Drive Primary School, Black Bull Lane, Fulwood, Preston PR2 3LA

Inspection date: 22 August 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from a highly exciting and ambitious curriculum at this exceptional nursery. Children show high levels of curiosity and enthusiasm as they explore the lovingly prepared and well-designed environment. Staff are extremely well qualified and have high expectations for all children. They successfully plan a bespoke curriculum according to each child's individual interests and development needs. Consequently, all children, including those with special educational needs and/or disabilities and the most vulnerable, make excellent progress. Children are supported by very positive role models that make learning fun. They receive high quality interactions throughout the day and show great interest in activities such as gardening. Children delight in discussing the 'decay of the plants and absorption of the water' as they use their observation skills outdoors. Children display excellent engagement when creating a robot from junk modelling resources and are skilfully supported to problem solve and develop their creativity. Furthermore, children have fun participating in cooking sessions and develop their knowledge of lots of mathematical language as they weigh out the different ingredients. Children evidently love attending and behave extremely well. On occasion, when more challenging behaviour arises, staff use clear communication and support children effectively to make more positive choices. Staff also frequently help children to understand their different feelings and emotions and support their personal, social and emotional development incredibly well.

What does the early years setting do well and what does it need to do better?

- The nursery is run by an inspirational leadership team that demonstrates strong focus and commitment to delivering consistently high-quality care and education. Leaders work tirelessly with other professionals to ensure all children make the best possible progress during their time at the nursery. Leaders and staff create a highly reflective environment and work exceptionally hard to make impactful improvements. They engage in different research projects, for instance about the use of technology in early years and in relation to children's starting points, progress and outcomes. The team's passionate commitment to the development of the children that attend is truly inspiring.
- Staff prioritise the promotion of children's communication and language skills. For instance, staff use a language assessment tool to accurately assess children's language and comprehension skills and plan for their future learning. Staff are excellent role models. They frequently introduce new words, narrate children's play and test their understanding and knowledge by asking skilful questions that support children to develop their thinking skills and expressive language. As a result, children are confident communicators and make excellent progress in this area.
- Children show high levels of independence as they make their own choices and

lead their own play. The environment created is a real labour of love. There is an excellent range of high-quality resources that help children to develop new knowledge and skills. Consequently, children display very positive attitudes towards learning and behave extremely well.

- Children have excellent opportunities to learn outdoors. Staff work in collaboration with students from a local college to design a 'sensory garden' and 'bug hotel' that children explore with great enthusiasm. Children also have brilliant opportunities to develop their gross motor skills and spatial awareness as they engage in challenging obstacle courses.
- Children show a strong sense of belonging at the nursery. Staff work closely with parents to understand about their home traditions and culture. Staff ensure familiar items from home are represented throughout the nursery. For instance, children play with prayer mats in the home corner and food packaging showing a range of different home languages. This helps children to develop a great appreciation for each other's similarities and differences.
- Children have superb opportunities to explore different mathematical concepts during play. Staff are excellent at incorporating counting and mathematics into children's play. For instance, staff help children to learn about concepts such as under, over and next to when reading stories. They also play fun board games that help them to develop their counting skills and recognition of numbers. Furthermore, children discuss different measurements and capacities when watering the plants and engaging in gardening experiences. Consequently, children have excellent mathematics skills and are highly curious learners.
- Staff know children extremely well. Children form very positive bonds with staff. Children enjoy peaceful and nurturing moments with staff where they watch clouds together and discuss the different patterns and shapes in the sky. It is evident that children are happy and feel emotionally secure at the nursery.
- Partnerships with parents are a strength. Staff arrange frequent stay-and-play sessions and events throughout the year to build relationships with families. They also deliver a range of parent workshops on supporting language development and toilet training to ensure children receive the highest levels of consistency at home. Parents state that they are extremely happy with the nursery. They highly value the staff members' dedication and commitment to their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY549573
Local authority	Lancashire
Inspection number	10408273
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	40
Number of children on roll	32
Name of registered person	Evergreen Futures Limited
Registered person unique reference number	RP549572
Telephone number	01772 446236
Date of previous inspection	29 January 2020

Information about this early years setting

Evergreen Early Years - Fulwood registered in 2017. The nursery opens Monday to Friday from 7.45am to 5.45pm, 51 weeks a year. The nursery offers funded early education for two-, three- and four-year-old children. The nursery employs 15 members of staff. Of these, three hold a level 6 qualification, two hold qualified teacher status, one holds a level 5 qualification and a further six hold a level 3 qualification. Furthermore, half of the unqualified staff are currently working towards an appropriate childcare qualification.

Information about this inspection

Inspector
Amy Wilkinson

Inspection activities

- The inspector considered the views of parents, staff and children during the inspection.
- The inspector carried out a number of observations to assess the quality of education.
- The inspector explored how leaders monitor the quality of the setting.
- A range of documentation was viewed, such as staff qualification certificates and recruitment and vetting documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025