

# Inspection of Farlington Wraparound Solent Junior

Solent Junior School, Solent Road, Drayton, Portsmouth PO6 1HJ

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Inspection date:

13 January 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- Leaders have a clear vision for the care they intend to provide for children. They have high expectations of staff to deliver a high-quality childcare environment. Leaders understand the importance of involving children in decision-making. For example, leaders explain how they intend to include children's interests and ideas when they plan their activities. Staff and leaders talk about the range of experiences they plan to offer to children, such as crafts and different sports.
- Leaders have strong knowledge of the necessity for robust recruitment procedures. They have completed training that has raised their knowledge of safer recruitment. Leaders recognise the significance of ensuring staff continue to remain suitable for their roles. For example, they carry out regular supervisions with staff and continually monitor performance. Leaders provide staff with access to a system that allows them to complete mandatory courses to keep their knowledge updated. Leaders also support staff to access targeted training to increase their skills further.
- Leaders explain their intentions for ensuring that children's communication and language is increased through meaningful conversations with staff. Leaders also recognise the significance of supporting children's personal development and well-being. For example, they understand how to provide a range of healthy and balanced food options for children. Leaders also ensure that staff engage in food hygiene training as a mandatory part of their induction training.
- Leaders and staff know how to support all children. They intend for children in the early years age group to be linked directly with a key person. This is in place to support children to build strong relationships with other children and with staff.
- Staff and leaders carry out rigorous risk assessments. They regularly check the safety of the areas in which they care for children. Leaders explain how trips out of the provision are planned for carefully. They have strategies in place to ensure locations are checked in advance and children are kept easily identifiable throughout. For example, children wear high-visibility jackets when they go out on trips.
- Leaders have a clear and robust behaviour management policy. They explain how this will be regularly shared with parents. Leaders intend that children learn about care and respect for those around them. They intend to work closely with other professionals, such as teachers, to support a shared approach to children's care.
- Leaders know how to ensure the safety and welfare of children. They confidently explain the safeguarding policy and staff are knowledgeable about the procedures they must follow. For example, they know how to follow local authority reporting procedures should they ever have a concern about a child in their care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2710966                                                                           |
| <b>Local authority</b>                             | Portsmouth                                                                        |
| <b>Inspection number</b>                           | 10372469                                                                          |
| <b>Type of provision</b>                           | Childcare on non-domestic premises                                                |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care                                                            |
| <b>Age range of children at time of inspection</b> | 7 to 11                                                                           |
| <b>Total number of places</b>                      | 70                                                                                |
| <b>Number of children on roll</b>                  | 170                                                                               |
| <b>Name of registered person</b>                   | Farlington Wrap-Around Service Ltd                                                |
| <b>Registered person unique reference number</b>   | RP521633                                                                          |
| <b>Telephone number</b>                            | 07505471909                                                                       |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

Farlington Wraparound Solent Junior registered in 2022 and is located at Solent Junior School in Portsmouth. It provides care for children before school, from 7.15am and after school until 6pm. The setting also offers a holiday club in most of the school holidays. There are eleven members of staff employed at the setting, six of whom have qualifications between level 2 and level 3.

## Information about this inspection

### Inspector

Nicola Houston

### Inspection activities

- The inspector spoke to the nominated individual about the leadership and management of the setting.
- Staff spoke to the inspector during the inspection.
- The inspector looked at a sample of documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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