



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277740

INSPECTION DETAILS

Inspection Date	16/03/2005
Inspector Name	Angela Margaret Ellis

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Fixby Out of School Club
Setting Address	Fixby Junior & Infant School Fixby Huddersfield HD

REGISTERED PROVIDER DETAILS

Name	The partnership of Fixby Out of School Club
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ORGANISATION DETAILS

Name	Fixby Out of School Club
Address	90 Park Lea Bradley Huddersfield West Yorkshire

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fixby Out of School club opened in 2002, with the present owners taking it over in 2003. It operates from a portable building in the grounds of Fixby Junior and Infants school, Huddersfield. The club serves the local area.

There are currently 26 children from 4 to 10 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The club opens five days a week during school term time. Sessions are from 07:30 until 08:45 and 15:30 until 18:00. Holiday care is provided and opens from 08:00 until 18:00.

Four staff work part-time with the children. Over half the staff have early years qualifications to NVQ level 3. The setting receives support from the Local Authority.

How good is the Day Care?

Fixby Out Of School Club provides a good standard of care. Deployment of staff is in formal and they manage their time effectively. They work well as a team, they are very friendly and enthusiastic. The premises are welcoming, clean and creatively organised into defined areas of play that are well equipped. This encourages independent decision making in all areas. A high priority is placed on providing a stimulating, safe and hygienic environment. In which daily risk assessments are undertaken.

Interesting topics are planned and take in to account children's spontaneity. Children's and parents suggestions are actively sought in the planning stage. Snacks are very appetising and very good use is made of fresh seasonal fruit and vegetables that are prepared on the premises. There is a strong emphasis on equal opportunities, there are good opportunities to become aware of and respect others disabilities, cultures and beliefs within the community.

Staff are sensitive and effective in adopting strategies to managing children's behaviour. Encouraging them to be kind, caring and polite. Children and staff interacted very well with each other. All of the documentation is in place and very well organised. Partnership with parents and carers is a strong feature, staff keep them fully informed about their children and ensure messages from school are

passed on immediately they arrive to collect their children.

What has improved since the last inspection?

not applicable

What is being done well?

- The effectiveness of accessing support and training in order to develop the quality of service offered.
- The good range of toys, activities and equipment that covers all areas of learning. This is presented creatively making the most of space and equipment to provide a stimulating and welcoming environment.
- The teams' good interaction with the children, they work directly at the children's level talking, listening and asking questions as well as giving praise and encouragement for their achievements.
- The safety of children is paramount and staff have a good awareness of children's developing abilities to ensure appropriate safety measures are applied.
- Emphasis on using fresh ingredients to create a balance of nutritious snacks.
- The strong emphasis on equal opportunities. Staff are very pro-active in ensuring they promote inclusion for all children. They are valued and encouraged to be kind, caring and polite to each other. They learn about other cultures through a variety of resources.
- The partnership with parents which includes developing systems for sharing and exchanging information about the setting and their child.
- The very well organised and comprehensive documentation that is very well presented.

What needs to be improved?

- continue to update knowledge and evaluate practice to further enhance the good service already provided.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.