

Inspection of First Sports Coaching - Wick

Wick C of E Primary School, Church Road, Wick, Bristol BS30 5PD

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome all children to the club. They create a well-organised and stimulating environment that helps children to make their own choices. This supports their confidence and independence well. Staff understand children's interests and use this information to plan a broad and interesting range of activities. For instance, children enjoy games, crafts and role play. Children display high levels of confidence, independence and engagement with their chosen tasks.

Children show genuine pleasure and enthusiasm when they arrive at the club. There is a happy and calm atmosphere as children talk to each other and choose what to play with. Staff demonstrate enjoyment in their roles. They join children in their games and talk to them about their interests. Staff listen attentively to what children say, which helps them to feel valued. Children's behaviour is particularly good and they understand staff's expectations of them. They are kind to each other, and children of different ages play well together. They share resources and take turns. Children develop strong bonds with staff. This helps them to feel secure.

What does the early years setting do well and what does it need to do better?

- Staff build strong relationships with parents. Parents praise the club and staff highly. They say that their children are happy and feel safe at the club. Staff keep parents updated about the activities on offer through their website and gather information about their children before they join. For example, staff find out about allergies, dietary requirements and any additional support that children require. This contributes to children's overall safety and well-being.
- Staff work closely with teachers at the school on whose site the club operates. They communicate well to help keep children safe and to meet their individual needs. Close links with school help staff at the club to offer continuity of care for all children.
- Children speak positively about their experiences at the club. They say they enjoy spending time with their friends, doing arts and crafts and playing with malleable materials, such as dough. They proudly take their crafts home to share with their family.
- Staff recognise that children may need calmer activities after a busy school day. They plan the environment effectively to support this. For example, children enjoy the quiet area, where they socialise in small groups. Children help to keep the environment tidy. They put toys away when they have finished playing, for instance. Children develop a sense of responsibility.
- Children learn about healthy lifestyles. Staff encourage them to be physically active. Children are eager to join in with a variety of games, both indoors and

outdoors. They enjoy healthy snacks and begin to understand the importance of a healthy diet. For instance, children say that fruit and vegetables help them to grow strong. Children manage their personal hygiene well and understand the importance of regular handwashing before eating, after playing outdoors and using the toilet. Children learn important personal skills.

- Leaders strive to create an environment where children feel safe, secure and enjoy their time with staff and their friends. This vision is shared by the dedicated staff, whose collective commitment brings it to life each day. Leaders support staff well in their roles. Staff access online training, which promotes their continuous professional development and enhances their knowledge and skills. This contributes to the overall high quality of children's experiences at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2738674
Local authority	South Gloucestershire
Inspection number	10399979
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 5
Total number of places	30
Number of children on roll	30
Name of registered person	Pollard, Joshua
Registered person unique reference number	2641439
Telephone number	01179372399
Date of previous inspection	Not applicable

Information about this early years setting

First Sports Coaching - Wick operates from Wick C of E Primary School, Bristol. The club operates from Monday to Friday, 7.45am to 8.40am and 3.15pm to 5.30pm during term time. The club employs two members of staff who hold appropriate qualifications at levels 2 and 3.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- The inspector viewed the club and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children, indoors and outdoors.
- The inspector spoke to parents to gain their views about the club.
- The inspector spoke to staff and children at appropriate times during the inspection.
- Leaders completed joint observations of group activities with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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