

Inspection of Fountain Out of School Club Limited

Fountain Primary School, Fountain Street, Morley, LEEDS LS27 0AW

Inspection date:

30 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly welcome children as they collect them from their school classroom. Staff ensure children understand the rules for returning to the club in a safe and well-organised manner. Staff create an exciting and stimulating environment based on the ages and interests of the children who attend. Children demonstrate that they are excited and full of enthusiasm on arrival at the club. They quickly become absorbed in play. Staff offer good support to less confident children and those new to the club, which helps them to feel safe and secure. There is an effective key-person system in place, which offers a link between children, schoolteachers, and parents.

Children behave well. They demonstrate good manners and are kind and supportive to staff and their friends. For example, children ask their peers and newer children if they are okay and offer them a reassuring 'high five'. Staff adopt exciting strategies that encourage children to follow the rules and promotes positive behaviour. For instance, children receive stickers for completing tasks. When children achieve 10 stickers, they are excited to choose something from the shiny box. Staff have also adopted the same club rules that children follow in school. This means children are clear about staff expectations and can manage their own behaviour.

What does the early years setting do well and what does it need to do better?

- Children are very confident and engage exceptionally well with staff, visitors, and one another. They chat enthusiastically to visitors, discussing their favourite activities and encouraging them to join in their play, for example, in the home corner. Staff support children's self-esteem well. They offer lots of praise for children's efforts during activities and value their achievements by displaying arts and crafts on a 'wow' wall.
- Daily routines for before and after school and holiday care are flexible and adapted to meet the needs of children attending. There are two dedicated playrooms for children to experience activities and opportunities suitable for their own age group. Staff talk to children about the activities on offer and the themes they link to. Children have good opportunities to add their own ideas to future planning. This means children feel important and valued, which helps them to become fully involved in all aspects of the club and activities available.
- Parents are highly complimentary about the dedicated staff and the nurturing care they provide. They comment on how children look forward to attending the club and thoroughly enjoy the wide range of activities available. Parents appreciate the information they receive through the online application, which keeps them up to date about their child's time in the club.

- Staff work well as a team. They communicate with each other throughout the session, keeping each other up to date with any changes to children's needs or routines. Staff are deployed well, which helps to ensure children are always closely supervised and kept safe. Regular staff meetings and appraisal meetings ensure staff knowledge and training is up to date and their well-being is supported.
- The staff regularly evaluate the care they provide. Staff are confident to share their thoughts and ideas with leaders. Additionally, the staff team seek regular feedback from parents and children, making changes where appropriate. Children create a wish list of activities they would like to explore. Leaders refers to this when purchasing additional resources. This ensures the club continues to meet the changing needs and interests of all children.
- Children develop a good understanding of healthy lifestyles. Staff promote healthy eating by offering a nutritious breakfast and healthy snacks after school. They provide children with a wealth of opportunities to be active. For example, children have free-flow access to a safe and enclosed outdoor area. Children comment on the ball games they enjoy. Staff also arrange for children to take part in forest school sessions, which introduce them to a wider range of outdoor opportunities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY422357
Local authority	Leeds
Inspection number	10363855
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	100
Name of registered person	Fountain Out Of School Club Limited
Registered person unique reference number	RP530396
Telephone number	07775447780
Date of previous inspection	14 January 2019

Information about this early years setting

Fountain Out of School Club Limited registered in 2010. The club opens Monday to Friday from 7.30am to 9am and 3.15pm to 6pm, during term time. There is a holiday club which is open Monday to Friday, from 8am to 5.30pm. There are four members of staff, including the manager, three of whom hold recognised qualifications at level 3 and above.

Information about this inspection

Inspector

Lindsay Dobson

Inspection activities

- Children spoke to the inspector about what they enjoy doing while at the school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the school club with the inspector.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke with the nominated individual/manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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