

Inspection of Fun For Kids

Grange Farm Primary School, Dewsbury Avenue, Coventry, West Midlands CV3 6NF

Inspection date:

26 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and well cared for at this out-of-school club. The staff team is extremely experienced and supportive of the children who attend. They know the children very well, their individual needs and interests. This helps to contribute to the children's happiness and the confidence they display. On arrival, children settle quickly. Staff create an environment that provides a seamless transition from their school day.

Relationships between staff and children are excellent. Staff are nurturing and are always checking on children's well-being. Children are very kind to each other and play well together. They often work in small groups to achieve an end goal. For example, older children support younger children as they create a large structure using construction straws. They support the younger children as they join the pieces together and help create the structure. Together, children enjoy trying different ways to solve problems.

There is a range of activities available to suit all ages of children. Staff are flexible and follow children's lead during the sessions. For example, a group of children decide to make a paper fan. They explain to the staff this will help them cool down because of the warm weather. Children enjoy drawing patterns to decorate their fan and then folding the paper. They use scissors to cut tape and then secure one end. Afterwards, children discuss why they need to use a fan. They explain 'because the air moves it will cool us down'. Children show they can concentrate for long periods and become absorbed in what they do.

What does the early years setting do well and what does it need to do better?

- The leadership and management of the out-of-school club are excellent. Leaders excel in their role in providing out-of-school provision. Their experience and passion are clearly evident. They have developed a strong team of staff, who they support through supervisions and training. Staff praise leaders for their exceptional support and enthusiasm.
- There are strong partnerships with parents. They comment on the 'brilliant and wonderful' staff team and how much they value the out-of-school club. Parents praise the 'excellent care' and extensive communication they receive from the staff team. Parents state that their children thoroughly enjoy their time at the out-of-school club. In particular, they value the wealth of exciting activities on offer.
- Partnerships with the host school are very good. Leaders work hard to ensure continuity of care for children. For example, the same key person collects younger children from their classrooms each day. In addition, the out-of-school

club share the same behavioural rules as the school. This helps to provide consistency in children's care.

- Staff contribute significantly to children's growing vocabulary. They engage constantly in a wide range of conversations with children as they play. For example, children create their own ladybirds using a range of craft resources. Staff are skilful as they question children about the characteristics of a ladybird. They introduce new words, such as 'antennae'. This also helps children develop their understanding of minibeasts further.
- Children enjoy lots of opportunities to be physically active. Staff support children to practise jumping, skipping and playing with bats and balls. Children also engage in team games. They have lots of fun dribbling footballs and scoring goals. Children are very confident outside, where they have plenty of space to develop and practise their skills.
- Staff teach children about the importance of staying safe in the sun. They encourage children to wear their hats for outdoor play. Staff also stop children for regular breaks and ask them to drink plenty of water. They remind children of the reasons why and explain the precautions we need to take in the warm weather.
- Snack time is a happy and social occasion. Children are confident and independent as they enjoy snack time with their friends. They eat a healthy snack, which includes a choice of fresh fruit. Staff discuss the importance of eating healthy foods and the need to drink water.
- Children are extremely independent. Older children make their own way to the out-of-school club. When they arrive from their classrooms, children carry out routine tasks, such as hanging up their hats and bags. They show responsibility for their personal belongings, they place them in an area of the room designated for personal items.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	511612
Local authority	Coventry
Inspection number	10351185
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	60
Number of children on roll	110
Name of registered person	Fun for Kids Limited
Registered person unique reference number	RP522456
Telephone number	02476 715271
Date of previous inspection	11 October 2018

Information about this early years setting

Fun For Kids registered in 1995 and is located in Coventry. The club employs five members of staff, of whom three hold appropriate early years qualifications at level 2 and 3. The club operates during term time, from 8am to 9am and 3pm until 6pm.

Information about this inspection

Inspector
Clare Walton

Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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