

Inspection of Four Oaks School Before and After Care Scheme (FOSBACS)

Four Oaks Primary School, Edge Hill Road, Sutton Coldfield, West Midlands B74 4PA

Inspection date:

20 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend this welcoming club, which has a family feel. They are happy and well cared for by the warm and nurturing staff. Staff collect children from the school that is on site. Children know the routines of the day. They confidently hang up their bags in their dedicated peg area and settle quickly. Children are eager to immerse themselves in the activities that are on offer to them.

Children independently choose to play with the wide range of activities and resources. Staff support children's interests. For example, when children request to play board games, staff provide these for them. Children play with their friends and teach each other and staff the rules of the game. In addition, children enjoy engaging in making models using small plastic bricks, playing with vehicles, developing their creativity as they use arts and crafts resources that are on offer and happily singing with staff. Staff engage children in conversations and are genuinely interested in what they have to say. Children support each other and connect on topics that interest them as they play. These interactions help children to build important relationships.

Staff have high expectations for behaviour. As a result, children behave extremely well. They follow the rules that they have created and have positive attitudes. Children are well mannered, kind and polite towards each other and staff. Staff support children to develop their social skills and work together as a team. As a result, children work harmoniously together.

What does the early years setting do well and what does it need to do better?

- Leaders are passionate about providing high-quality care for children and have a clear vision that is shared by staff. Leaders and staff support each other exceptionally well. They put children at the heart of everything they do. This ensures that the children feel safe and secure to have fun with their friends.
- Leaders and staff work extremely well in partnership with the school. Daily communication between school and the club is very effective. For example, staff liaise with the school staff to provide and complement the best learning experiences for children. They receive key information about the children to help them plan activities that enhance children's school learning. Furthermore, leaders attend the school's induction and transition days to meet and talk with new parents and provide them with information about the club.
- Staff ensure the premises are safe and suitable for children. Risk assessments are carried out regularly. All staff know how to support children with specific allergies or medical needs. Staff deployment is well organised. For example, staff

ensure they are with children at all times, indoors and outdoors. A well-established key-person system is in place to ensure all staff meet children's needs.

- Children enjoy being outdoors. There are ample opportunities in the outdoor area to ensure children are physically active. Children engage in parachute games with staff, explore balancing equipment, use the climbing frame, run around after each other and generally enjoy spending time mixing with their friends. This helps to promote children's physical health.
- Staff promote children's good health and well-being. They are good role models, and hygiene practices are embedded throughout the daily routine. For example, they remind children to wash their hands before their snack or tea. Children benefit from fresh sandwiches and a choice of fruit and have access to drinking water.
- Parent partnership is strong. Parents say that their children go home feeling enthusiastic and talk excitedly about the club. Furthermore, they say, 'Every school should have a provision like this.' Parents report that their children are safe, happy and well-cared for, and they feel reassured with the support they receive from the staff. Parents say they feel well-informed through newsletters, information on the website and through opportunities to visit the setting prior to their children starting.
- Staff feel they are supported very well by leaders. They benefit from supervision and training to develop their skills, knowledge and practice even further. For example, they have received Makaton training in partnership with the school's inclusion team and now use this to enhance children's communication, particularly for those with special educational needs and/or disabilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	229112
Local authority	Birmingham
Inspection number	10399889
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	120
Name of registered person	Four Oaks Schools Before and After Care Scheme Committee
Registered person unique reference number	RP907235
Telephone number	07967 527 562
Date of previous inspection	19 December 2019

Information about this early years setting

Four Oaks School Before and After Care Scheme (FOSBACS) registered in 1993. The setting opens Monday to Friday, during term time. Sessions are from 7.30am to 9am and 3.20pm to 6pm. The setting employs 13 members of staff. Of these, nine hold a level 3 qualification and two hold a level 2 qualification.

Information about this inspection

Inspector

Reena Rai-Aheer

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with the manager.
- The inspector observed the interactions between staff and children.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications.
- The inspector spoke to parents and read written testimonials from them to gather their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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