

Inspection of Fun Frogs Day Nursery Ltd

193 Wilmslow Road, Handforth, Wilmslow, Cheshire SK9 3JX

Inspection date: 13 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children skip happily into the nursery on arrival. They benefit greatly from the interesting and meaningful learning experiences that staff provide. For example, children learn about the life cycle of a butterfly through stories and discussion with staff. Children observe real butterflies closely. They gasp and squeal with excitement as staff help them to release the butterflies which they have helped to hatch. This supports children's curiosity and wonder about the world around them. Children with special educational needs and/or disabilities (SEND) make excellent progress because of the prompt and well-thought-out extra help they receive from staff.

Staff prioritise building caring relationships with the children. This helps children to build the trust and confidence that they need to explore and play. Staff get to know the children well through the professional and courteous relationships that they build with parents and carers. This helps staff to understand children's current interests and provide helpful learning activities.

Staff have high expectations of how children should behave. Older children know that they must wait their turn to speak when in group times. Children are kind to each other and know why some behaviours are not wanted.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, has devised an ambitious curriculum for all children. She has identified the key knowledge that children will learn. For example, older children learn how to be independent, use numbers up to ten confidently and communicate effectively. Children also learn how to make friends and play in harmony with others.
- Mostly, staff deliver the provider's intended curriculum well. However, on occasion the provider does not help staff to know how to connect children's learning of the curriculum to what they already know. This is because the provider does not arrange for staff to learn as much as they need to about some of the areas of learning.
- Parents are happy with their choice of nursery. For instance, they are complimentary about the exceptional support that staff provide for children with SEND. Parents praise the many effective ways that staff communicate with them about their children's learning, development and transitions in nursery and to school. This helps parents to feel involved in their children's learning. As a result, children thrive at the nursery.
- Staff teach children how to persist with activities when they are faced with challenge. For example, when children throw balls towards a target, staff reflect with them about how they can be more successful in their aim. Children are

resilient and motivated to keep on trying.

- Staff support children's thinking carefully. For example, staff provide children with additional challenges in some learning activities. This provokes children to think hard about how they can solve problems. Children develop a positive attitude towards learning.
- Children are provided with ample, healthy, and freshly cooked meals that are prepared by competent and qualified staff. Children know the names of the range of fruit they are served. They willingly eat this food and it gives them the energy they need to be physically active.
- The provider ensures that children with SEND receive the help they need. Staff find out about children's needs and work in close partnership with other agencies and parents. Staff adapt how they teach the curriculum to ensure that children's learning and development needs are met. Children with SEND experience success in their learning.
- The provider checks on the quality of staff's practice with children. She also ensures that staff receive regular time with leaders to discuss their personal effectiveness. This ensures that staff feel supported in their role and that they understand the nursery's policies and procedures, such as about child protection. Staff benefit from the well-being days that the provider arranges for them.
- The provider makes sure that children are protected when they sleep. Staff provide a calm, cosy area for sleeping children and regularly check them to ensure their safety and well-being. Such care practices benefit children's emotional security.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's understanding of how to deliver all the areas of learning effectively.

Setting details

Unique reference number	EY554755
Local authority	Cheshire East
Inspection number	10404263
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	66
Name of registered person	Fun Frogs Day Nursery Ltd
Registered person unique reference number	RP527511
Telephone number	01625 441798
Date of previous inspection	20 February 2020

Information about this early years setting

Fun Frogs Day Nursery Ltd registered in 2017 and is located in the Handforth area of Wilmslow. The nursery employs 13 members of childcare staff. Of these, 11 hold childcare qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for bank holidays, and between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery offers government-funded places for children aged nine months to four years old.

Information about this inspection

Inspector

Andrea Vaughan

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about the nursery's curriculum.
- The inspector spoke with children about their time at the nursery.
- Staff spoke with the inspector about how they support children with SEND.
- The manager and the inspector carried out a joint observation during a group activity.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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