

Inspection of Fun4u2 Limited

Wath C Of E Jmi School, Barnsley Road, Wath-upon-dearne, Rotherham S63 6PY

Inspection date:

9 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children receive a warm and friendly welcome from the staff team. They quickly settle into the routines of the club and chat with their friends. The consistency of staff ensures that children feel safe and secure. Children confidently talk about their day and how they are feeling. Staff know the children well and conversations are closely linked to children's interests and what is important to them.

Children make independent choices on the direction of their play from the available resources, and become engaged in their chosen activity. For instance, children use brushes to style the hair of the dolls in their pretend hair salon. They talk to staff about their experiences at their hairdresser's salon. Children are delighted when staff let them brush their hair.

Staff have high expectations for children's behaviour. They provide children with clear and consistent boundaries, and remind them to take care of themselves and their friends. Children listen well and follow instructions. For example, children are reminded to use 'indoor voices', as they shout and cheer on their friends playing an electronic game. Children respond positively to staff when they are given instructions. For instance, children help to tidy up and bring in resources when returning indoors. They receive encouragement and praise, which helps to support their self-esteem.

What does the early years setting do well and what does it need to do better?

- Children enjoy being physically active. They engage in outdoor activities, such as playing ball games. Staff encourage children to try new skills, such as learning to use a skipping rope. Children enjoy the challenge and keep on trying as they encourage each other to have a turn.
- Children have access to a wide range of activities. Some of these are planned to work alongside children's learning at school. For example, children carefully design and make poppies of different colours to represent those who died during conflict. Children recall their learning in school.
- Children develop excellent social skills. Older children work together and enjoy creating a large den with a look out tower, with large play tiles and material. They happily invite younger children to join in with their play.
- Children have a sound awareness of good hygiene practices. They independently wash their hands before eating. Staff promote healthy eating as they provide a variety of well-balanced food choices. They take part in the sociable snack time with the children, and enjoy chatting freely with each other. Staff praise children as they wash their own plates.
- Children say 'the staff are really kind' and that they 'love the food' at the club.

They talk about how there is always so much to do and that they like all the activities. Children explain that they can give their views on the club, such as ideas for different activities and toys. These are then put in place. This shows that managers and staff truly value and act on children's feedback.

- Staff talk about the positive support they receive when working at the club. They explain how managers help them develop their confidence and support them to be more skilled practitioners. Staff receive regular supervision sessions, which focus on well-being, training opportunities and how to make improvements at the club.
- Partnership with parents is good. Parents speak highly of the staff and the club. Staff communicate with parents at the end of each day about what their children have enjoyed doing. Parents say that their children enjoy their time at the club. They comment on the dedicated and friendly staff team. They say they are confident that their children are safe and well cared for.
- Managers and staff try hard to make continuous improvements that benefit children and their families. They involve parents, staff and local authority advisers to help to identify where improvements can be made. For example, managers have identified they would like to extend the range of craft resources and activities. This is to enable all children to explore and develop their own play and ideas independently.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of their responsibility to safeguard children, which includes whistle-blowing. They recognise the signs and symptoms that might indicate a child is at risk from harm or abuse. Staff receive regular safeguarding training, including the 'Prevent' duty. They know the procedures to follow, if they have any concerns regarding a child's welfare. The management team has robust recruitment procedures in place and completes ongoing checks to ensure the suitability of staff. Staff provide careful supervision of children, and encourage them to extend their skills safely, with an awareness of others. For example, children are aware of each other when playing football outside.

Setting details

Unique reference number	2603647
Local authority	Rotherham
Inspection number	10251622
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	54
Name of registered person	Fun 4U2 Limited
Registered person unique reference number	RP904944
Telephone number	07884072141
Date of previous inspection	Not applicable

Information about this early years setting

Fun4u2 Limited registered in 2020 and operates from Wath C of E Primary School, in Wath-upon-Deane, Rotherham. The club operates from Monday to Friday, after school. It is open from 3pm to 5.40pm. The club employs three members of staff. Of these, two have a childcare qualification at level 3 and one member of staff has level 2.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nominated individual showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the nominated individual and the manager to explore how the club is led and managed. The inspector spoke to staff at appropriate times during the inspection.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The inspector reviewed relevant documentation.
- The inspector observed children playing and tracked their experiences during their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022