

Inspection of Fox Cubs

Winterbourne Earls School, Winterbourne Earls, Salisbury SP4 6HA

Inspection date:

6 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

This is a unique after-school club, as the staff also work in the school the children attend. This means the staff know all the children extremely well. The staff are welcoming and carefully create an atmosphere distinct from the school day. The friendly, family ethos makes a culture for children to thrive in and have fun. Children arrive smiling and happy. They settle straight away into having their snacks. The room is full of children chatting to each other from all year groups.

Children take an active role in choosing which resources the club provides. The staff set up activities based on the children's likes and interests. Children are continuously engaged in their chosen play. They are relaxed, confident and polite.

The staff and the children created the club rules together. As a result, all the children value and respect them. For example, they know where they can play with balls, the boundaries for outdoor play, and to be kind to each other. Children's behaviour is excellent. They play well together and make up games. They take turns and listen to each other. The children say, 'they love the after-school club, and the staff care about their well-being'.

What does the early years setting do well and what does it need to do better?

- Children's enjoyment is central to the club's ethos. The club is well organised. The staff ensure that the children are safe and well cared for. There are effective monitoring systems in place to supervise the children as they play. This allows the children to move freely from indoor or outdoor play. The children let staff know if they want to go to the toilet or change where they are playing.
- Staff access training with the school. This supports them to keep their knowledge and skills up to date. At the club, visitors are introduced to the children and told why they are visiting. As a result, children are confident to communicate, share their ideas and talk about their day.
- Parents speak extremely highly of the club. They report that staff are flexible and willing to help. All children, including reception-age children, settle straight away. There is a seamless transition from school.
- Older children enjoy having opportunities to develop their talents and take on responsibilities. For example, they help with setting up new games, such as 'Pop Up Panda'. Others have created a parent handbook for new children joining the club.
- Staff treat the children with respect and kindness. They provide ample opportunities for them to develop and learn. Indoors, there is a wide range of activities set up, such as jigsaws, a pretend veterinary surgery, a writing area and craft activities. The children are proud of their achievements and take home

what they have made.

- Children have lots of opportunity to be physically active and develop healthy lifestyles. For example, they wash their hands before sitting down for snack. The children can use the school's field, where they play football and use the climbing equipment. Other children play on the stepping stones, developing their coordination and balance skills.
- Children play together under the trees. They use their ideas to make up games, for example pretending to be 'Elsa' and capturing 'baddies'. They use resources such as scarves, to develop their play and imagination further. Staff are ready to support and join in when needed.
- The club has a quiet area set up for children after a busy day at school. For example, they have a basket available of 'fiddle toys' and books for children to read and relax.
- The leadership team use feedback forms to reflect on the service they provide. Children and parents complete the form together. Staff continually reflect on how to meet the children's needs and interests to provide an even better service.
- The leaders of the school are supportive of the club and feel they do a 'brilliant job'. The school and the club work as a team. Staff enjoy their work and feel valued and supported. They are confident to raise any concerns or issues with the leadership team.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2669343
Local authority	Wiltshire
Inspection number	10339508
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	56
Number of children on roll	34
Name of registered person	Winterbourne Fox Cubs Ltd
Registered person unique reference number	2669344
Telephone number	07888541300
Date of previous inspection	Not applicable

Information about this early years setting

Fox Cubs wraparound care registered in January 2022. It is situated in Winterbourne Earls, Salisbury. The club operates on the site of Winterbourne Earls School for their children. They employ five members of staff. Of these, two hold a level 6 qualification and three hold an appropriate early years qualification at level 3. The club opens from Monday to Thursday during term time. Sessions are from 7.45am until 8.45am and from 3.15pm until 5.15pm.

Information about this inspection

Inspector

Verrity Simons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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