

Inspection of Get Active Kids LTD

St. Josephs Rc School, Crossfield Street, London SE8 3PH

Inspection date:

17 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders collaborate closely with the local community, parents, carers and staff to establish an inclusive environment for children, which is central to the club's ethos. Staff excel in supporting children with special educational needs and/or disabilities. All children flourish in the warm and nurturing atmosphere that leaders and staff work diligently to maintain.

Children enjoy their time at the club. They settle in quickly and form strong connections with staff. Children describe the club as 'fun' and engage in laughter, play and making new friends. Children are happy and staff set clear expectations for their behaviour at the start of each session. They respond positively and behave well. Children particularly enjoy team games and collaborating with others. Older children show kindness by including younger children in their play. With a wide range of activities, such as football, staff prioritise children's emotional well-being, ensuring that they feel supported and valued.

Leaders prioritise children's safety by collaborating with the premises manager and staff to regularly monitor and address potential hazards. They deploy staff effectively, providing careful supervision to make sure that children are well supported. This approach has a positive impact, fostering a safe atmosphere where children can engage in activities with confidence.

What does the early years setting do well and what does it need to do better?

- Leaders recognise that not all children have equal opportunities outside the club, so they offer diverse activities, such as organised sports which are led by specialist coaches. These activities, including dodgeball, badminton and football, focus on specific techniques while teaching children rules and expectations. Children demonstrate excellent behaviour and enthusiasm. They gain physical fitness, teamwork and communication skills in a supportive way.
- All staff receive training on fundamental British values, promoting diversity and inclusivity. They plan themed weeks for children to explore various cultures and festivals, such as Halloween and Diwali, and offer a science week and engaging activities, such as fancy dress discos and face painting. Children show excellent behaviour and enthusiasm. This enhances children's cultural awareness and fosters a positive and inclusive environment.
- Leaders and staff support children to learn how to stay safe and healthy. Children understand when to wash their hands and the importance of hygiene. Leaders offer numerous physical activities, promoting the link between exercise and health. By discussing and remembering the club's rules, children develop responsibility and positive habits. This promotes a safe, respectful and active

environment.

- Partnerships with parents are strong. Leaders consistently update parents and keep them well informed. Parents appreciate the setting's excellent two-way flow of information between parents and staff. Leaders actively work with families to provide consistency between home and the club. This results in a positive and collaborative environment.
- Leaders regularly reflect on their service, seeking feedback from staff, parents and children. They use this input to make thoughtful improvements, ensuring that the club meets everyone's needs. This ongoing responsiveness creates a dynamic environment that enhances children's experiences and the overall quality of the service.
- Staff offer engaging activities, such as jigsaw puzzles, board games and construction resources, to interest and motivate children. Younger children create train tracks, while others enjoy role playing in the home corner, with staff supporting their creativity and social skills. Staff plan activities, such as building blocks, to enhance children's coordination, teamwork and social development while complementing their learning from school.
- Staff are strong role models. They nurture children's self-esteem and encourage their persistence. Staff celebrate children's achievements and provide guidance, such as modelling how to use glue sticks or scissors. This support boosts children's confidence and gives them a sense of accomplishment.
- Staff feel supported and valued by leaders, who prioritise their professional development through training. This boosts staff's skills and confidence, leading to improved interactions and care for children. By applying new knowledge, staff create more engaging experiences, which positively impact on children's enjoyment.
- Staff understand their responsibilities and the procedures for reporting safeguarding concerns, with a safeguarding folder available for reference if needed. Leaders establish robust systems to ensure the safety of all children. This commitment to safeguarding is consistently reinforced as a top priority, creating a secure and supportive environment for staff and children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2740959
Local authority	Lewisham
Inspection number	10381418
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	255
Name of registered person	Get Active Kids LTD
Registered person unique reference number	2740958
Telephone number	07958440141
Date of previous inspection	Not applicable

Information about this early years setting

Get Active Kids LTD registered in July 2023. The independently owned club operates on the grounds of St Joseph's Catholic School in Deptford, in the London Borough of Lewisham. The club operates during school holidays, from 9.30am to 3pm, Monday to Friday, except for the Christmas holiday. The club employs six members of staff. Of these, one member of staff holds qualified teacher status, two staff hold relevant qualifications at level 6, one member of staff is qualified at level 5 and one member of staff is qualified at level 2.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Leaders gave the inspector a tour of the premises and explained about the activities on offer for children.
- The inspector spoke to staff, children and parents at different points during the inspection and took their views into account.
- Leaders talked to the inspector about how they support the professional development of staff and ensure that they are suitable to work with children.
- The inspector viewed a sample of the documentation that leaders use. This included background checks carried out on staff.
- The inspector observed children as they participated in activities, indoors and outdoors. She observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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