

Inspection of Fun Fest Harrow

Stanburn Primary School, Abercorn Road, Stanmore HA7 2PJ

Inspection date:

29 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a warm welcome at the beginning of the day. Most children confidently leave their parents and are escorted to the hall where the fun begins. Children show high levels of engagement and enjoyment as they participate in the wide range of activities on offer. These activities are well planned and organised. For example, children watch a short video about how to make cookies, while staff prepare tables with recipe cards, ingredients, and utensils for children to make these together. As such, activities run smoothly and feel calm and purposeful.

Staff deliver consistent routines and clearly explain the rules at the start of each session. For instance, staff remind children about the importance of being kind to each other so that everybody can have an enjoyable day. Children know what is expected of them and this contributes to positive attitudes and excellent behaviour. On occasion, children are required to wait between activities, but they remain seated and quietly chatting to each other. Most staff are confident leaders and children listen carefully to instructions and are quick to follow these. This helps to ensure all children can participate fully and have fun in a safe and secure environment.

What does the early years setting do well and what does it need to do better?

- Staff are approachable and friendly. They are quick to offer reassurance and support to children that arrive feeling unsettled, meaning they go on to have an enjoyable day. Staff listen to what children are saying, responding to them and ensuring they feel heard and valued. They also join in with children's play, often with enthusiasm. For example, staff participate in basketball games with energy and good humour which leads to lots of laughter as children clearly enjoy these interactions.
- Staff meet the needs of different age groups very well. They adapt activities for the various ages and stages of development. For example, during a cooking activity, younger children work in small groups with an adult while older children are encouraged to follow recipe cards independently. The setting maintains excellent ratios of staff to children, particularly for younger children, meaning they always get the additional support they need to be successful.
- Staff make excellent use of the facilities at this setting. Children enjoy plenty of time outdoors where they can access a variety of play equipment to develop their physical skills. There is also a large grassy area which the holiday club uses for activities such as bouncy castles and water fights. This supports children's health and well-being as they engage in active play and have fun with their peers.
- Leaders pride themselves on providing highly inclusive care. They make

reasonable adjustments to ensure children with additional needs can be welcomed and included. Leaders share key information with staff to ensure individual care needs are securely met. They place value on giving children choices, further meeting individual needs and interests. Staff also adapt activities to celebrate festivals and to explore a range of cultures and backgrounds, helping all children to feel included and valued.

- Staff communicate well with each other, using walkie talkies to share information throughout the day. Leaders deliver team meetings before each holiday camp to discuss any updates, including safeguarding refreshers and relevant information about individual children. As such, staff work effectively as a team and share that they enjoy this role and feel well supported.
- Leaders demonstrate a secure understanding of the statutory requirements and a commitment to meeting these. They have prioritised providing a safe environment for children above all else. For example, they complete robust risk assessments to ensure activities such as cooking and outdoor physical activities are safe. They are highly present in the setting to monitor that staff are supervising children effectively. Parents share that they feel they are leaving their children in safe hands.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2648460
Local authority	Harrow
Inspection number	10347103
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	120
Number of children on roll	200
Name of registered person	DHMAL Limited
Registered person unique reference number	2648457
Telephone number	07543552349
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Harrow was registered in February 2022 and is based in the grounds of Stanburn Primary School in the London Borough of Harrow. The holiday club operates from 8am until 5.45pm during school holidays only. It employs 15 members of staff, 7 of which hold relevant childcare qualifications. This includes 3 members of staff with Qualified Teacher Status.

Information about this inspection

Inspector
Nicola Baker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children throughout the morning.
- Management provided the inspector with a sample of key documentation on request.
- The inspector spoke with the nominated individual about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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