

Inspection of Fun 4 Kidz - St Robert Bellarmine

St Robert Bellarmine Rc Primary School, Harris Drive, Bootle L20 6ED

Inspection date:

3 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff provide an extremely warm, welcoming and homely environment, where children feel safe and secure. They go to considerable lengths to ensure that children's individual needs are met. Staff quickly identify when some children need reassurance and emotional support. They ensure that they get to know children and their families very well from the start. Staff have implemented careful settling-in processes, where they learn about children's routines, interests, likes and dislikes.

The well-established staff team plans a rich and varied selection of well-organised activities. Children engage in these activities for extremely long periods. The well-resourced play areas are set up to enable children to make independent choices in their play. Children can choose from a wide range of activities, inside and outside.

Children behave exceptionally well. They are aware of the behavioural expectations in the setting. Staff reinforce these positively, both verbally and using rewards. For example, children receive rewards for positive behaviour, such as being kind and helpful, and delight in being nominated as 'table mentor'.

What does the early years setting do well and what does it need to do better?

- Staff interact exceptionally well with children. They celebrate children's individual achievements and give them an abundance of praise and reassurance. Staff are highly sensitive to children's needs. They respond promptly when young children arrive and spend time with them to help them to settle. This helps children to feel good about themselves.
- Staff place a significant emphasis on promoting children's well-being and supporting healthy eating practices. For example, children benefit from a healthy diet and regular cookery activities. This helps them to learn about the importance of making healthy food choices.
- Staff successfully implement boundaries and have high expectations of behaviour. For example, children follow the club rules, which include not leaving the main hall without telling an adult where they are going. This helps children to develop a good understanding of how to keep themselves safe.
- Staff work extremely well with the host school that children attend. They support children with special educational needs and/or disabilities very well. Staff and teachers at the school regularly share information and strategies to support children. This ensures that there is a consistency in care and support for all, and they meet children's needs effectively.
- Partnerships with parents are very strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use

effective communication methods to share information with them about children's activities and achievements. For example, staff send photographs of children's work home in a journal. Parents are extremely complimentary about the setting and the staff. They make comments such as 'We could not wish for a better after-school club for our child's first year at school.'

- Staff are well supported by the provider. They receive a detailed induction to help them to understand and apply their roles and responsibilities into practice. Regular staff meetings and professional discussions enable the team to discuss practice issues and make improvements that benefit children. This enables them to meet the children's welfare needs effectively.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550097
Local authority	Sefton
Inspection number	10399471
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	40
Number of children on roll	44
Name of registered person	Fun 4 Kidz
Registered person unique reference number	RP521519
Telephone number	0151 932 9218
Date of previous inspection	3 December 2019

Information about this early years setting

Fun 4 Kidz - St Robert Bellarmine registered in 2017. It is one of several early years settings provided by the Fun 4 Kidz charity organisation. The club operates from designated rooms in St Robert Bellarmine RC Primary School in Bootle. It serves children who attend the host school. There are three staff members working directly with children, one of whom holds appropriate early years qualifications at level 6. The club is open Monday to Friday from 3pm to 6pm, during term time.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector was given a tour of the club with children that attend the club.
- The inspector held discussions with the management team and the staff.
- The inspector observed interactions between staff and children.
- The inspector looked at relevant documents to support discussions about the management of the club, including evidence of the qualifications and suitability checks carried out on staff.
- The inspector spoke to parents and read written comments from parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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