

Inspection of Future Champions Childrens Nursery

Stocks House, Chorley Old Road, Horwich, Bolton BL6 6BQ

Inspection date: 31 July 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are safe, settled and happy at this nursery. Staff work closely with parents during settling-in periods to gain all the knowledge they need to help children to settle quickly. The key-person system is effective. Children form secure bonds and attachments with staff. Staff account for children's individual needs when planning learning and activities. Staff frequently read core books to children to support their language and literacy skills. Children engage well with the stories and become familiar with story structure and patterns of language. Children enjoy their time in the garden. They develop their fine motor skills as they dig the soil in the mud kitchen. Younger children show excitement as they take turns climbing the steps to the slide. These opportunities promote children's physical development.

Leaders and staff provide strong support for children with special educational needs and/or disabilities. They work closely with parents and other agencies to ensure that all relevant information is shared so children receive consistent support. Staff support transitions well. This helps children to settle into their new environments quickly. Leaders and staff provide children with experiences to enhance their understanding of the world. For example, they frequently visit the local community and meet new people. In addition, children benefit from regular Spanish lessons. This helps children to develop their understanding of the world.

What does the early years setting do well and what does it need to do better?

- There is an ambitious and well-sequenced curriculum in place. Staff focus on a 'skill of the week' that has been tailored to children's needs. For example, younger children learn to feed themselves and older children practise cutting their own food. In the main, staff know and understand the curriculum intentions well. However, this information has not been effectively shared with new staff. This means that some activities are less well planned to build on children's skills.
- The curriculum for communication and language is a strength of the nursery. Staff model language well and encourage back and forth conversations. Staff skilfully introduce new words to younger children, such as 'squish' and 'roll', as they explore play dough. Children are becoming confident communicators.
- Leaders and staff review children's assessments regularly. From this information, they plan focused activities and interventions to narrow any gaps in children's learning. All children make good progress.
- Parent partnerships are strong and communication with them is highly effective. Parents are very happy with the nursery and comment on the 'positive relationships' that their children have with the staff. Staff share children's progress and current learning targets with parents. This helps to provide continuity of care for children.

- Overall, children behave well. Staff are working with older children to reintroduce routines and reinforce golden rules. For example, staff remind children to 'be kind'. However, staff do not consistently support children to talk to others about how they are feeling or support them in managing conflicts independently. This means that they do not always learn the consequences of unwanted behaviour and how this may impact others.
- Children enjoy mealtimes. Staff ensure that children are provided with healthy meals and snacks. Staff talk to children about the vegetables in their lunch and the positive effect these have on their bodies. Children know to wash their hands before meals or cooking activities as there may be 'germs'. Children are learning some of the ways to look after their bodies.
- Staff support children's mathematical skills well. For example, children use weighing scales to measure their ingredients. They discuss with staff how they need 'four grams of sugar'. Staff use visual numbers to further support children's knowledge. This enhances children's early mathematical development.
- Leaders and staff evaluate the setting and value the views of others. For example, parents recently expressed that they would like their children to have more opportunities to be outside, which was swiftly addressed. Self-evaluation is effective and demonstrates a commitment to continually improve, to help achieve the best possible outcomes for children.
- Leaders are committed to helping all children reach their full potential. Staff supervision and professional development are prioritised. Leaders observe staff practice and ensure that staff training is managed well to have a positive impact on children's learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen systems for new staff to help them understand how to support children's learning through the nursery's curriculum
- continue to support and coach staff in helping children to reflect on their emotions and understand how their actions affect others.

Setting details

Unique reference number	2832545
Local authority	Bolton
Inspection number	10414296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	88
Number of children on roll	106
Name of registered person	Bright Stars Nurseries UK Limited
Registered person unique reference number	RP558337
Telephone number	01204 358141
Date of previous inspection	Not applicable

Information about this early years setting

Future Champions Children's Nursery at Horwich, Bolton registered in 2025. The nursery operates from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.45am to 6pm. There are currently 27 staff employed to work with the children, 14 of whom hold appropriate early years qualifications at a minimum of level 3. The nursery offers government-funded places for children aged nine months to four years.

Information about this inspection

Inspector

Jade Patten

Inspection activities

- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector viewed the provision and discussed the safety of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector spoke with leaders and managers about the leadership and management of the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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