

Inspection of GOOSE

Thornbury Baptist Church, Gillingstool, Thornbury, Bristol BS35 2EG

Inspection date:

19 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised because the provider does not ensure that all staff are aware of the actions to take should they have concerns about a child's welfare. Staff supervision arrangements are ineffective and do not adequately address staff's roles and responsibilities in safeguarding children.

Staff warmly greet children when they collect them from school and promote their safety on the walk to the club. Staff talk to children about their school day and ask about their learning, such as new reading books. Children express their love for the club to visitors. They say they look forward to attending and describe their favourite activities. Children are eager to play and choose from the wide variety of stimulating play experiences that staff provide. Staff know children well and include their input when planning the play environment. They gather information from parents about children's preferences, ask children for suggestions and provide the resources to support their ideas. For example, staff create a 'card trading den' in response to children's request. Younger children enjoy imaginative play, including running a pizza café. They practise their social and communication skills and staff extend their play by asking questions, such as 'do you do delivery?' Children behave well. They respond positively to adults and their peers. Older children show responsibility and support younger ones during play, such as helping them to divide pretend pizza to share with their peers.

What does the early years setting do well and what does it need to do better?

- The provider has not ensured all staff fully understand the safeguarding procedures. Some staff are unclear on how to respond to concerns about a child's safety or welfare and they do not know which relevant agencies to contact to make a referral or where to find this information. As a result, this leaves children vulnerable.
- The current supervision arrangements for staff do not focus on staff's knowledge of safeguarding children. Staff do not receive adequate coaching to ensure they fully understand their roles and responsibilities relating to child protection. Leaders do not monitor staff performance well enough to identify and address gaps in staff's safeguarding knowledge.
- Staff maintain effective partnerships with parents and children's class teachers. At the end of the school day, they liaise with teachers to gather important information and get an overview of the children's time at school. They share this information with parents at pick up time to promote consistency and continuity in children's care.
- Staff support all children effectively, including those with special educational needs and/or disabilities (SEND). They understand each child's needs and offer

tailored assistance to ensure everyone can participate in play. For example, staff gently encourage social interaction and help with communication. Additionally, for children whose first language is not English, they use pictures of snack items and text in their home language to assist with choices. This promotes inclusion for all children who attend.

- Staff provide opportunities for children to learn about and support their local community. For instance, at Christmas, children create cards and deliver them to residents at a local care home. Staff also encourage children to collect and donate food items for the local food bank. This promotes children's understanding and empathy for others.
- Children have opportunities to develop their independence skills. Staff invite children to assist with snack preparation. All children hang up their own coats and bags and learn to take care of their belongings. This helps children to develop valuable life skills.
- Staff ensure that children have a well-rounded selection of play opportunities. Children participate in energetic physical activities, such as air hockey, where they practise skills including hand-eye coordination. For children who prefer quieter activities, staff offer craft projects, such as beading and drawing. Additionally, staff provide a comfortable book corner for reading and relaxation. This approach ensures that children's individual play preferences are accommodated and supports their overall well-being.
- Staff promote children's awareness of safe and healthy practices at the club. Children sanitise their hands prior to entering the club and before eating their snack. During the walk from school, children assemble at designated 'check points' to ensure everyone is accounted for. Staff stay vigilant when assisting children to cross the road and discuss the importance of road safety. Children help to create the club's rules, which encourages ownership and fosters an understanding of safe play and positive peer interactions.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure all staff receive the appropriate supervision and coaching that identifies and addresses any weaknesses in their safeguarding knowledge, to help staff fully understand their roles and responsibilities and how to respond to concerns about children's safety and welfare.	30/04/2025
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Setting details

Unique reference number	EY452672
Local authority	South Gloucestershire
Inspection number	10380277
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	45
Name of registered person	Holmes, Katherine Julie
Registered person unique reference number	RP905638
Telephone number	07776043838
Date of previous inspection	4 June 2019

Information about this early years setting

GOOSE registered in 2012. It is privately owned and provides out-of-school care from Thornbury Baptist Church in Gillingstool, Thornbury, South Gloucestershire. The centre is open from Monday to Friday from 7.40am until 8.50am and from 3.30pm until 6pm, term time only. The owner/manager has an early years qualification at level 3. She employs five staff to work directly with the children.

Information about this inspection

Inspector

Michelle Grayling

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector spoke to parents and children, and took their views into consideration.
- The inspector accompanied staff as they collected children from school.
- The inspector spoke with the manager and staff at convenient times during the inspection.
- The inspector sampled required documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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