

Inspection of Go Go Makers

Priors Field Primary School, Clinton Lane, Kenilworth CV8 1BA

Inspection date:

24 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and keen to be involved in the play activities that staff provide. Staff create a very welcoming environment and children arrive happily and settle quickly. Once all children who are expected have arrived, they sit together for group time and talk about the theme for the day's activities, which is 'Jungle'. Children readily engage in discussions and are keen to have their say when asked about what animals they think live in the jungle.

Children behave well and play cooperatively. The relationships between staff and children are good. While sitting together for group time, staff ask the children to recall the behaviour rules. Children know that they must not share their lunch and must not leave the designated playrooms. They are aware of the expectation regarding 'kind hands, kind feet and kind words', and staff remind them that they should drink regularly.

Children are physically active. The timetable of activities includes dance and outdoor games. Children listen intently and follow directions well while learning a dance routine, and they practise skills while enjoying team ball games. Planned activities encourage children to be inventive and work together to meet an aim set for them by staff. Children practise their handling skills in different ways during their play, and their drawing and writing skills are good.

What does the early years setting do well and what does it need to do better?

- Parents initially provide information about their child in an 'All about me' document. This helps staff to address children's individual needs and includes information on the child's likes and things that are important to them. There is also a section where parents are asked if there are any relevant issues to record under the title, 'To help keep me healthy and safe'. Parents receive a feedback card at the end of every day which identifies the activities that their child has taken part in.
- In accordance with their different ages, children are divided into groups for planned activities. The activities enable children to practise the skills they are gaining in school, while having great fun in their holiday playscheme.
- Children enjoy involvement in a 'Cheetah Challenge'. They work in pairs and the challenge is to see who can create the tallest climbing frame for a cheetah. Resources provided for the children include sticks of different sizes, plastic beakers, sticky tape and straws. Children concentrate well and are proud of their creations.
- Children confidently talk with staff about what a tiger looks like and they share their knowledge about tigers, such as, 'they can climb trees' and 'they can jump'.

Children then use paper plates, paint and strips of black paper to create a tiger's face. Staff extend the activity by providing each child with a large piece of paper and challenging them to draw as many jungle animals as they can. They draw intricate pictures. Staff then challenge children to count how many pictures they have drawn. Some children joke and say that they have drawn tiny ants and mosquitos that staff have not noticed.

- Group games outdoors help children to understand the need for rules. They support each other in teams as they run and weave in and out of cones and then do the same while kicking a football.
- Children move their bodies in different ways while moving to music. The warmup includes counting a specific number of claps and jumps, and then they pretend to be different animals. They crawl like a turtle, jump like a cat, run like a dog and fly like a bird. Children react immediately when staff call out 'stop'. They are very attentive while learning an 'add-on' dance routine that links to the jungle theme. The session ends with children deciding on an animal that they want to pretend to be. When the music stops, they freeze in a pose that depicts the animal.
- Children of all ages sit together at lunchtime and interact well. Parents provide packed lunches. They are informed that this is a 'healthy eating club' and that suggestions for healthy lunches are provided in the club's information pack. Parents are also informed that in order to safeguard children who may have food allergies, they must not pack anything containing nuts.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of the signs of abuse and neglect and know the referral procedures to follow if they have a concern. Staff understand their responsibilities to prevent children being drawn into situations that may put them at risk. The premises are safe and secure so that children cannot leave unsupervised and unwanted visitors cannot gain access. At regular intervals throughout the day, staff count the number of children present. A password system is part of checks to ensure that at the end of the day children are collected only by adults authorised to do so. Staff identify and successfully minimise potential risks indoors and outdoors. Recruitment and selection procedures meet requirements for safeguarding children.

Setting details

Unique reference number	2639074
Local authority	Warwickshire
Inspection number	10275114
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	4 to 11
Total number of places	68
Number of children on roll	40
Name of registered person	Go Go Makers Limited
Registered person unique reference number	2639077
Telephone number	07971 596124
Date of previous inspection	Not applicable

Information about this early years setting

Go Go Makers at Priors Field Primary School registered in 2021. The playscheme employs six members of staff. Staff's qualifications include qualified teacher status, early years, dance, and sports coaching. The playscheme operates from 8am until 5.30pm during school holidays.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff and children spoke with the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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