

Inspection of Funzone at Tardebigge

Tardebigge Community Hall, Church Lane, Tardebigge, Bromsgrove, Worcs B60 3AH

Inspection date:

31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this friendly and very well-organised club. Staff welcome children warmly into the club. Staff plan effectively for when children arrive to ensure their favourite activities are available. Children quickly settle into what they want to do for the session. There is space available for children who need time to relax after a busy day at school. They enjoy snuggling into a cushion with a favourite book.

Children behave impeccably. They are polite and courteous to their peers. Children offer to help the staff tidy up at the end of an activity to keep the environment safe and clean. Children play extremely well together. They offer to help each other with the dressing-up clothes. As children dance and swirl together, they giggle in delight as their dresses swish as they pretend to be princesses.

Children sit at the craft table and choose from the selection of crafts on offer. They concentrate as they use the paints to decorate their different animal creations. Children stop and listen to staff's instructions when they play ring games, such as 'find the keys'. They wait with anticipation for their turn to hide the keys.

What does the early years setting do well and what does it need to do better?

- The club is an inclusive environment. Staff ensure all children, including children with special educational needs and/or disabilities, feel welcomed and valued. Staff show respect to each individual child for their uniqueness. They plan carefully to ensure children are fully included in the activities on offer.
- Managers have extremely effective systems in place to ensure they work in close partnership with the school and families that attend the club. Managers attend meetings with professionals to share information and ensure that children receive a well-rounded approach to their care.
- Staff are attentive to the individual needs of the children. They maintain records of the experiences children receive. Children enjoy using photographs with their parents to recall what they did during their time at the club. The manager stores information and records safely and securely. Staff ensure that they maintain an accurate record of children's full names and hours of attendance.
- Parents are exceptionally complimentary about the club. They value the information they receive about what their children have been doing during their time. Parents explain how staff are an integral part of their child's lives.
- Managers ensure there is a highly effective programme of supervisions and team collaboration. For example, staff meet regularly to cascade knowledge from training or to discuss how sessions have met the needs of the children. This is to ensure that practice is consistent across the staff team. All staff have a shared

vision to provide high-quality care for every child.

- Staff attend a range of training courses that build on their professional development. They explain why attending different training, such as a course to understand autism spectrum disorder, ensures they have the appropriate knowledge and understanding to support the children in their care.
- Children have balanced and healthy food when attending the setting. For example, children enjoy wraps or bagels with vegetable sticks and fruit. Staff have secure knowledge and understanding of children's dietary requirements to ensure they meet their needs. They follow good hygiene routines and children know to wash their hands before having their snack.
- Staff provide a rich range of experiences for children. They ensure all children have the opportunities to visit places within their community, such as the local parks to climb the trees or use play equipment. Managers value the importance of providing every child with experiences they may not get at home.
- Children enjoy learning about the world around them. They try different food from around the world and learn about celebrations, such as the Luna festival. Staff ensure all children who attend have the opportunity to share what festivals they celebrate at home. They can share this among their friends and celebrate together at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers follow robust policies and procedures. They confidently explain signs and symptoms relating to all types of abuse and know how they will act, so they can swiftly report any concerns about the welfare of a child. Managers ensure all staff have the opportunity to update their safeguarding training regularly. This is to ensure staff have the appropriate knowledge to assure no children come to harm. Staff respond promptly to risks in the environment and remove these to ensure that the spaces used by children and equipment are safe for them to access.

Setting details

Unique reference number	2612343
Local authority	Worcestershire
Inspection number	10263097
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	25
Number of children on roll	128
Name of registered person	Funzone Limited
Registered person unique reference number	RP521296
Telephone number	07952349682
Date of previous inspection	Not applicable

Information about this early years setting

Funzone at Tardebigge re-registered in 2020. The club employs eight members of childcare staff. Of these, one holds a level 6, five hold appropriate early years qualifications at level 2 or 3 and two are unqualified. The club operates term time and during school holidays. Sessions are available Monday to Friday from 7.45am to 9am and from 3.15pm to 6pm term time and holiday club 7.30am to 6pm.

Information about this inspection

Inspector

Katherine Wilson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a tour of the premises to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed interactions between staff and the children.
- The inspector held discussions with staff during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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