

Inspection of Fruity Club: L'Ecole de Battersea

L'Ecole de Battersea, Trott Street, London SW11 3DS

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy in this fun after-school club. Staff provide a well-resourced environment with a strong consideration of children's interests. They listen well to the children and have meaningful conversations. This helps children feel valued. For example, children develop their imaginations as they eagerly squeeze and roll play dough to make 'rainbow unicorns' and 'snails'. This contributes towards children's fine manipulative skills while exploring their own creative ideas. Staff give children plenty of time to follow their own ideas. This helps children to develop their ideas and imagination in their play.

Children are relaxed as they talk with staff about their school day and paint under the sea pictures. Younger children are amazed as they create large 3D magnetic structures working with older children. They show great engagement in their play activities. Staff give children plenty of time to follow their own ideas. This helps children to develop their ideas and imagination in their play.

Children's behaviour is supported well. Staff help children understand the club rules and boundaries in the daily routine. For example, staff clap their hands when they give children instructions, such as ensuring that their play activities are tidied away when they have finished. This helps children learn how to keep themselves safe.

What does the early years setting do well and what does it need to do better?

- Staff use their bilingual language skills to support children. For instance, they are animated as they read stories to children in their home language. Staff are skilful and engage children in the story very well. Children giggle as they talk about the different characters in the story. This is a fun and social time for children.
- Staff get to know the children very well. This helps children feel safe and express their needs and feelings clearly. Staff are warm, fun and kind in their interactions. They are positive role models, who are polite and respectful of children's ideas. As such, older children mimic these behaviours as they invite younger children into their play. This supports children's emotional well-being.
- Staff encourage children to develop their independence through daily routines, such as washing their hands before mealtimes and gathering their belongings at home time. Mostly, routine transitions run smoothly. However, sometimes, staff do not recognise when younger children are waiting long periods before moving on to the interesting activities on offer. This means some children become a little restless as they wait.
- Staff support children to taste a range of healthy fruits and enjoy the nutritious meals. They talk with children about the benefits of healthy foods and which are their favourite fruits. Furthermore, staff encourage children to regularly drink

water as they play and also at mealtimes. This supports children to develop healthy lifestyles.

- Staff support children to develop their behaviour and social skills. They successfully help children to understand the rules of the club to help keep themselves and others safe. Staff ensure that children who need to rest after school have time to read in a quiet space. This helps children to have a calm space, supporting their well-being.
- Leaders and staff have effective risk assessments in place to ensure that the premises are safe and secure. Effective procedures are in place for staff collecting children from their classrooms within the school and when parents collect their children at the end of a session. This helps to ensure children's safety.
- Partnerships with the parents and school are effective. Staff gather information from the children's teachers at the end of their school day. This helps them understand any care needs of children, in particular the younger children. Furthermore, staff are highly effective at communicating with parents. This ensures continuity in children's care is maintained.
- Leaders implement effective recruitment and induction procedures for new staff. They have robust systems in place to monitor staff practice. Leaders ensure that they have regular staff meetings and provide staff with training to support the delivery of the play provision. As such, staff report that they feel very supported in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2727856
Local authority	Wandsworth
Inspection number	10398785
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	25
Number of children on roll	45
Name of registered person	Fruity Club Ltd
Registered person unique reference number	RP535074
Telephone number	07970 488437
Date of previous inspection	Not applicable

Information about this early years setting

Fruity Club: L'Ecole de Battersea registered in 2023. It operates from L'Ecole de Battersea Independent School in the London Borough of Wandsworth. The club operates Monday, Tuesday, Thursday and Friday, from 4pm to 6pm, and Wednesday, from 12 midday to 3pm, during term time. The provider employs five members of staff. Two of whom hold relevant qualifications at level 3 and above.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025