

Inspection of Fun 4 Kidz - Farnborough Road

Farnborough Road School, Farnborough Road, Southport, Merseyside PR8 3DF

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff collect children from their classrooms at the end of the school day. Children come into the club with smiles on their faces. They settle quickly and talk about their day with staff and their friends. Staff create a warm, welcoming environment in which children confidently explore the abundance of activities available and relax. Children demonstrate they feel safe and secure in this friendly club. Staff have an excellent knowledge of children's experiences in school and provide a range of opportunities that support children in practising the key skills they are learning. Staff encourage children to engage with high levels of independence. Children follow the routines incredibly well. They understand the expectations staff have of them. Young children demonstrate this when they clear their plates away once they have finished their snack.

Staff provide children with opportunities to play outside and practise their physical skills in all weathers. They support children to manage their own safety well. For example, staff remind children not to run indoors and how to climb on apparatus correctly. Staff have high expectations of children's behaviour. They manage children's behaviour consistently. Staff gently remind children when some behaviours are not acceptable and help them to regulate and understand their feelings. Children are reminded to share and to take turns as they play. Staff support children to develop their friendships effectively. All children demonstrate kindness and consideration for others. Overall, all children behave very well.

What does the early years setting do well and what does it need to do better?

- Staff know the children very well. They recognise when they are sad or tired. Staff do what they can, in a nurturing way, to involve children in activities that interest and engage them. Staff form strong relationships with their key children. This promotes children's resilience and emotional well-being effectively.
- Staff understand how children like to play and what their interests are. They ensure these are represented in each session to help children feel happy and to encourage high levels of engagement. For instance, children who love playing superheroes are excited about playing together with the new character dolls.
- Staff have strong relationships with the host schools. They share information to support the effective care of children, in particular those children with special educational needs and/or disabilities who attend the club. Regular communication and information sharing means children's needs are swiftly met.
- Staff understand what children are learning at school. They engage children in activities to complement this. For example, when children want to write words on their pictures, staff help them to work out the spelling in a manner that is consistent with the school's teaching of phonics.

- Children spend long periods at their chosen activities. Staff use their teaching experience to enhance children's engagement. For example, they ask children questions to help extend their thinking. This supports children's personal and social development and they develop high levels of confidence.
- Partnerships with parents are strong. Parents speak highly of the club and the communication from staff. For example, they say they are happy with the safety of the club, the activities children take part in and the care the staff provide for their children.
- Staff provide a variety of healthy snacks. They consider the individual, cultural and dietary needs of children who attend the club, when planning their menu. Staff talk with children about the importance of eating healthily and the benefits of physical exercise. They ensure that children follow robust hygiene procedures. Staff check that children have washed their hands before they eat their snack. This helps children to understand the importance of adopting good habits for their future health and well-being.
- Staff say that they feel well supported and have regular opportunities to meet with managers to discuss aspects of their role. All staff complete mandatory training and are encouraged to complete professional development. This helps to enhance their professional skills and knowledge even further.
- The provider and the staff reflect actively on practice. They demonstrate a determination to keep improving their standards. The provider considers the views of children, staff and parents to help ensure everyone is happy. Children give their input and suggest resources that they would like. The provider values their views strongly and act on their wishes as much as possible. Staff reflect on the environment and make changes to help to ensure it is consistently inviting, well organised and appealing to children. They review planned and spontaneous activities to ensure that they can continually provide opportunities that children engage in and enjoy.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY265343
Local authority	Sefton
Inspection number	10407629
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	144
Number of children on roll	236
Name of registered person	Fun 4 Kidz
Registered person unique reference number	RP521519
Telephone number	0151 9329218
Date of previous inspection	14 January 2020

Information about this early years setting

Fun 4 Kidz - Farnborough Road registered in 2003. It operates from 7.45am to 9am and 3pm to 6pm, Monday to Friday, during term time. It also offers a holiday club from 7.45am to 6pm during school holidays, except for the Christmas period. There are 12 members of childcare staff. Of these, five hold an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector viewed all areas of the club and discussed how the club's activities are organised.
- The inspector spoke to parents and carers and considered written feedback on their views on the quality of the provision.
- Time was spent speaking with the headteacher of the junior school, staff and children during the inspection to take their views into account.
- The inspector sampled a range of documents, including evidence of staff's suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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