

Inspection of Growing Beans Streatham Preschool

9 and 9b Mitcham Lane, London SW16 6LG

Inspection date:

29 November 2024

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at this vibrant pre-school happy and ready to play. They proudly hang up their belongings on their pegs and show confidence climbing stairs to join their friends in the dining room. The pre-school environment is calm and welcoming. Children show a sense of belonging and independence as they self-register and self-serve breakfast. Children are content during the day. Nurturing staff provide a stimulating and interesting curriculum that provides children with the skills and knowledge they need for their future learning. Children excitedly remember restaurants from their recent walk and discuss what they can smell in the environment during outdoor play.

Children are extremely well behaved. Staff consistently model manners and use language to praise and encourage children. This supports their growing self-esteem. Children choose from a range of engaging activities, indoors and outdoors. Their creativity is supported as they make 'Gruffalo' models from play dough and create cakes and potions in the mud kitchen.

Children have plenty of opportunities to develop a love of books. They are able to recall favourite stories during language-rich conversations with staff. Children who speak English as an additional language make good progress and are celebrated. For example, all children complete headcounts alongside staff in languages that reflect the children and staff at the nursery.

What does the early years setting do well and what does it need to do better?

- Staff establish excellent relationships with children. This enables them to plan a curriculum that supports children's individual needs and adapt activities appropriately. For example, during a planned sensory forest activity, staff swiftly identify children's level of engagement and redirect their play. Staff have excellent understanding of how to prepare children for the next stage, such as school. They plan activities to help master self-care, confidence and communication skills.
- Children benefit from a curriculum that is culturally rich, and they develop their skills and knowledge every day. For instance, staff take children on visits to the local mosque, church and shops. Children develop essential skills for use in later life, such as expected behaviours, manners and how to greet people. During library visits, children make independent choices. They engage in conversations about road safety, alongside the use of local transport, such as trains and buses.
- Mathematics and language development are weaved throughout the curriculum. Staff encourage a deeper knowledge of numbers. For example, children notice numbers in the environment and use early language around quantity. Children develop strong communication skills and use new vocabulary during play. For

example, they name dinosaurs while using brushes to uncover them in the dirt and use language around cooking during imaginative play.

- Leaders have high expectations for the pre-school and a clear vision for any areas of development. Staff speak highly of well-being support they receive from the manager. Supervision sessions are an opportunity for staff to express openly and discuss training for any development areas. For example, staff have received some training to enhance their teaching. However, leaders do not consistently evaluate this training to see how it impacts on practice and how children's learning is improved.
- Children are physically active every day during outdoor play and regular walks. They show perseverance using their fine motor skills during sensory activities. They freely choose mark-making activities always on offer, which aims to support their early writing skills. They discuss healthy foods during mealtimes and the benefits of staying healthy. Children tidy up after themselves and engage in healthy practices, such as handwashing.
- Leaders ensure staff attend regular staff meetings and updates about practice. However, they do not always ensure that staff act on key messages delivered during these sessions to maintain very high standards. For example, they do not ensure that consistent practices are implemented in the outdoor area.
- Parents have regular opportunities to discuss children's progress. They say they receive 'thorough' progress reports and ideas to enhance learning at home. They comment on how much their children enjoy attending and the good relationships they have built with staff. Parents describe the progress children are making with spoken English and other languages as well as how their 'learning has sky rocketed'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- evaluate the impact of staff training so it is clear how this improves teaching and learning opportunities for children
- monitor staff more effectively to ensure key messages about practice are consistently implemented to raise standards further.

Setting details

Unique reference number	2699061
Local authority	Lambeth
Inspection number	10367650
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	25
Number of children on roll	17
Name of registered person	Lucky Beans Childcare Limited
Registered person unique reference number	RP561210
Telephone number	020 8677 0203
Date of previous inspection	Not applicable

Information about this early years setting

Growing Beans Streatham Preschool registered in 2022 and is located in the London Borough of Lambeth. The pre-school is open from Monday to Friday, for 51 weeks of the year, from 7.30am to 6.30pm. There are five staff members. Of these, three hold a recognised level 3 early years qualification. The remaining two staff hold a level 2. The pre-school offers the government funded places for childcare.

Information about this inspection

Inspector
Tania King

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation.
- Parents shared their views of the pre-school with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024