

Inspection of Future Stars Coaching at Hillcrest Primary School

Hillcrest Primary School, Cemetery Road, Bristol, Somerset BS4 3DE

Inspection date:

26 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this friendly and welcoming club. They settle quickly as staff meet them at the entrance and lead them to the club base rooms. Staff urge children to be independent and make their own choices within the club. Children show positive attitudes towards their play and learning. They engage well with the variety of activities on offer. Children have opportunities to express their creativity and imagination. They use different material to build their own crafts or decorate their drawing. Staff make good use of the ample space available to set up physical activities. This helps children to be energetic, both indoors and outdoors. Children enjoy running, jumping and playing with cones and hula hoops.

Children are happy and safe. They behave and interact well with staff and their peers. They practise turn taking while they line up before they start playing a game. Staff support children's needs and give them instructions before they take part in an activity. They guide younger children and children with special educational needs and/or disabilities (SEND). They remind them of the expected behaviour or stay by their side when it is their turn to join in. Staff embrace teamwork. They offer board games and encourage children to cooperate with their peers and work as a team.

What does the early years setting do well and what does it need to do better?

- Leaders and staff of the club are positive role models and dedicated to their roles. They communicate well with each other and keep children always within their sight. Staff use a walkie-talkie system to ask for help or share information. For example, when a child has an accident, staff use this way of communication to ask for a first-aid kit or an ice pack.
- Children show their good manners. Staff have high expectations for children. They promote respect and kindness to everyone. This means that children know and understand the boundaries in place. Children of different ages play harmoniously together.
- Children busy themselves in a range of activities staff set up for them. Staff plan physical activities and games. They separate children in groups before outdoor play according to their age. Young children enjoy playing various versions of tag by using coloured cones. Older children compete with their peers during group games.
- Partnerships with parents and carers are good. Parents describe staff as very friendly and caring. They appreciate the care that their children receive. They say that the children are happy to attend. During drop off, there is a notice board at the main gate showing the activities of the day. Parents find this very helpful.

- Leaders and staff create a calm and focused environment. Children can relax and enjoy themselves. Staff are careful to meet the individual needs of children, particularly those with SEND. For example, children with SEND want to be close to specific familiar people. Thus, staff make sure that children play alongside others who they feel comfortable with.
- Leaders and staff get to know children very well from the start. They collect detailed information about them before they start attending the club. They ask parents and carers to complete forms if they would like to add any new information about their child on the day.
- Leaders reinforce staff to develop their practice. Staff make the most of training opportunities and share good practice. They observe each other to identify areas for improvement. Staff attend supervision meetings with leaders. Leaders support them by setting up plans and promoting their professional development.
- The main leader of the club holds a responsible role to organise and keep everyone informed. In the morning, he arranges time to talk to staff and children about the structure of the day. The leader makes everyone aware of any important information for the day ahead.

Safeguarding

The arrangements for safeguarding are effective.

The leaders and staff demonstrate a secure knowledge of safeguarding practices and how to keep children safe in their care. Leaders take effective steps to keep staff's safeguarding knowledge up to date. Staff receive training to ensure they can fulfil their safeguarding roles. They are aware of the possible signs that could indicate when a child is at risk and know the correct procedure to follow if they have any concerns about a child. There is an effective system in place of signing in and out children who attend the club. The premises are safe, clean and well organised.

Setting details

Unique reference number	2574443
Local authority	Bristol City of
Inspection number	10249080
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	50
Name of registered person	Future Stars Coaching Ltd
Registered person unique reference number	RP562123
Telephone number	0117 3772440
Date of previous inspection	Not applicable

Information about this early years setting

Future Stars Coaching at Hillcrest Primary School registered in April 2020. The holiday provision is independently run and operates within the school premises during school holidays only, from 8am to 5pm. The provider employs five members of staff, of whom one holds an appropriate qualification at level 6 and four hold diplomas in supporting the delivery of physical education and school sport at level 3.

Information about this inspection

Inspector

Stella Orfanidou

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke with the nominated individual and main leader of the club about the leadership and management of the provision.
- The inspector spoke to several parents during the inspection and took account of their views.
- The nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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