

Inspection of Future Stars Coaching at St Peter's CofE Primary School

St. Peters Church Of England Primary, Ellfield Close, Bristol BS13 8EF

Inspection date:

26 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

In this after-school club, children are happy and secure. The staff, who are skilled in childcare, create fun activities that keep children engaged. Children focus well on their tasks and enjoy chatting with staff and friends. The staff build strong relationships with each child and their families. They help children learn about their local community by taking part in school events and inviting parents to join in. Staff stay connected with the on-site school to understand each child's needs. They know what activities children have engaged in recently in school and create games that link with school projects.

There is a strong emphasis on encouraging children to join in sports and physical games, promoting healthy lifestyle choices. This is also reflected in the snacks provided by staff. Children are offered a variety of fruits and vegetables to eat, such as cucumber and mandarins. Staff help children learn the rules before they play games like handball. Children listen well and develop teamwork and turn-taking skills. When playing football outdoors, children improve their coordination, balance and core strength. Children are encouraged to express their creativity through art activities, such as painting, cutting, drawing and making decorative cards for their families.

What does the early years setting do well and what does it need to do better?

- Children are kind and friendly. They willingly share their art equipment, such as paint and glue, and understand how their behaviour affects others. With a positive attitude towards learning, they enthusiastically take part in the activities provided by the staff. When it's time to tidy up, children respond to requests and eagerly put the activities away. Before snack times, children wipe the tables with water and cloths, developing their independence skills and respect for others. Without prompting, children say please and thank you, showing good manners.
- Parents provide positive feedback, commenting that children enjoy attending the after-school club and the activities on offer. Communication is effective, ensuring parents are well informed about activities children have enjoyed, how they are feeling and their behaviour. They report that children develop good friendships and social skills.
- Staff hold lovely back-and-forth interactions with children. They give children time to think and respond to questions. Staff listen to children's ideas. For instance, they include children's suggestions for games in their activity plans. Staff understand the importance of helping children express their individuality. During snack time, staff talk with younger children, asking which fruits and vegetables they want to eat. They encourage younger children to peel their oranges on their own, building hand strength and further independence.

- Staff regularly reflect on their practice to ensure they continually improve. They recognise the importance of staying updated with relevant training, which has a direct impact on the children's experiences in the after-school club. Following a review of children's engagement in activities, staff revised their planning, introducing a broader range of physical activities and changing the routine of the sessions to provide children a wider range of experiences to engage them even more.
- There is a focus on guiding children to spend time playing with other children and having a space to relax after a day at school. This helps them develop social skills and build strong friendships. It also gives children a chance to unwind and recharge for the next day. As they build a jungle temple out of wooden blocks and toy jungle animals, children concentrate. They work well together to develop the structure. Staff support children with ideas on how they could create more intricate designs with stairs and platforms. Children play together well and build a multi-level structure, developing their critical thinking and cooperation skills.
- There is a focus on guiding children to develop their physical skills and children enjoy playing outdoors in the fresh air. Staff support children as they explore outdoor games. They play various ball games, helping children to build on their throwing and catching skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the interests of children first.

Setting details

Unique reference number	2703822
Local authority	Bristol City of
Inspection number	10376111
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	45
Name of registered person	Future Stars Coaching Ltd
Registered person unique reference number	RP562123
Telephone number	0117 3772186
Date of previous inspection	Not applicable

Information about this early years setting

Future Stars Coaching at St Peter's CofE Primary School registered in 2022. The setting is located within the grounds of St Peter's Church of England Primary School in Bristol. The club offers before- and after-school care on weekdays during term time, from 7.30am to 8.40am, and 3.15pm to 5.30pm. The club employs four members of staff. Of these, one holds a level 6 qualification and the others are unqualified.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke with the manager to find out how practitioners seek children's views and engage them in the planning of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025