

Inspection of Greencoat Nursery

Greencoat House, 259 Stratford Road, Sparkhill, Birmingham, West Midlands B11 1QS

Inspection date: 1 May 2025

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

There is no named deputy in place to take charge in the absence of the manager. This is a requirement of registration. Furthermore, there are inconsistencies in how staff manage hygiene practices in the nursery.

That said, children come into nursery with their parents and are greeted by the welcoming staff. Parents share information with the staff about their children. This supports transition from home into the nursery. As a result, children settle quickly into the daily routines and their play. Staff have caring relationships towards children and build good bonds with them. They are clear about the positive expectations and behaviours they want children to learn. Children show understanding of the behaviour rules. For example, they touch their ears when staff ask them to do 'good listening'. As a result, children behave extremely well.

Children benefit from many learning experiences. Staff play alongside children and support their learning. For example, they talk to children as they pretend to make pizza. They describe the pizza as being a circle and ask children which toppings they prefer. Children develop imagination as they pretend to feed their dolls. In the outdoor space, children select from a range of resources that will help to develop their physical skills. For example, they crouch down to go through the play tunnel and into the tent.

What does the early years setting do well and what does it need to do better?

- Leaders do not ensure that there is a named deputy to take charge in the absence of the manager. This does not ensure the safe and efficient management of the setting.
- Children benefit from healthy and nutritious snacks, such as bananas, raisins and apples. Staff sit beside children as they eat and talk to them about their snack. However, hygiene practices are not effectively implemented. In particular, staff do not teach children in pre-school to use soap to wash their hands. This does not protect children from infection or teach them good hygiene routines.
- Leaders have designed a curriculum that helps children to learn. This is sequenced and ensures that children are getting the support they need to build on their prior knowledge and make good progress. The key-person system is used effectively to ensure that children are well supported in their learning. However, staff do not receive regular training and supervision to enhance their teaching skills even further.
- Children are developing their communication and language skills. Staff support children who speak English as an additional language by using key words and phrases in their home language. For example, when children need a drink of water, they model key words in the children's home language and then repeat

this back in English.

- Children are learning mathematical concepts. When they engage in activities to make a face, staff help children to recognise shapes by naming them, for example, as they select a square eye. They use the activity to introduce new language, such as 'features', to extend children's knowledge even more.
- In the outdoor learning environment, staff support children to have a go at climbing the wooden frame and sliding down the slide. Children use their feet to pedal bikes. This ensures that children are developing their large-muscle skills.
- Parents are happy with the support they receive and report that they travel far to bring their children to the nursery. Parents say there is good teamwork between them and the nursery as information is shared daily about what their children have been doing during the day. This ensures that effective partnerships are in place between parents and staff.
- Staff follow clear procedures for obtaining the necessary information about children's dietary requirements. They are clear about how they keep children with allergies safe. They have in place medication procedures to ensure that children's care needs are met.
- Staff understand the procedures to follow to report concerns should they suspect a child is at risk of harm. Additionally, they demonstrate that they understand how to report concerns against staff who may show inappropriate behaviours towards children. This helps to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interest first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a named deputy in place who is suitability qualified and capable to take charge in the absence of the manager.	05/06/2026

To further improve the quality of the early years provision, the provider should:

- strengthen handwashing procedures for children to promote good hygiene practices

- provide all staff with regular training and supervision to enhance their teaching skills even further.

Setting details

Unique reference number	EY552138
Local authority	Birmingham
Inspection number	10400299
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	61
Number of children on roll	92
Name of registered person	Greencoat Nursery CIC
Registered person unique reference number	RP552137
Telephone number	07525536007
Date of previous inspection	11 November 2021

Information about this early years setting

Greencoat Nursery registered in 2018. The nursery employs 12 members of childcare staff. All hold appropriate qualifications from level 3 and above. The nursery opens from 8am to 6pm, Monday to Friday, during term time only. The nursery provides funded early education for children between the ages of nine months and four years.

Information about this inspection

Inspector

Dal Malhi

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Staff spoke to the inspector during the inspection.
- The manager and the inspector carried out a joint observation during a group activity.
- Parents shared their views of the setting with the inspector.
- The manager and nominated individual showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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