

Grafton Pre-school

United Reformed Church Parlour, Main Avenue, Enfield, Middlesex EN1 1DJ



Inspection date	15 October 2018
Previous inspection date	22 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team ensures there is always at least one person qualified to administer first aid when children are present. Staff implement robust daily procedures, which enable children to play in a clean environment and learn to follow good hygiene practices.
- Staff regularly observe, monitor and assess children's abilities. They use this information effectively to plan for the next steps in children's learning. All children make good progress in their learning and development.
- Staff successfully promote children's language development. For example, they support older children to develop confidence to talk in group situations. Staff use gestures, act out words and expand on children's attempts to communicate. This helps children who speak English as an additional language to acquire a good standard of English.
- Staff teach children about environmental issues, such as waste disposals and the recycling of used materials. This helps children learn to care for their environment.
- Staff work well in partnership with parents to promote consistency in children's individual care and learning. For example, they regularly exchange information with parents, which enables children's learning to continue at home.

It is not yet outstanding because:

- At times, staff do not make the most of all opportunities to develop children's early mathematical skills further, for example, measurements and mathematical words.
- Staff are not fully consistent in helping children learn how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities to support the development of children's early mathematical skills
- help children further to learn about the benefits of keeping themselves safe.

Inspection activities

- The inspector observed staff's interactions with children during indoor and outdoor activities.
- The inspector spoke with the provider, manager and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including staff records, assessment reports, the certificate of insurance and a range of policies and procedures.
- The inspector took into account the views of the parents spoken to on the day, and engaged with children at appropriate times.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are secure in their understanding of how to proceed if they have concerns about the welfare of a child. They conduct regular risk assessments to minimise hazards to children. The management team conducts robust procedures to check staff's suitability to work with children. They support staff with their professional development. For example, the management team monitors staff's practice to encourage all staff to work with children effectively. The management team has evaluated the provision thoroughly to improve the outcomes for children. For example, they have introduced new systems to help quickly identify and close any gaps in children's learning. Staff work effectively in partnership with other professionals to meet the needs of children who have special educational needs and/or disabilities, and help them progress.

Quality of teaching, learning and assessment is good

Staff actively encourage parents to take part in a joint initial assessment of their child when they first start at the pre-school. This enables staff to promptly build on children's existing skills. Staff plan a broad range of enjoyable activities that help to motivate children to learn. For example, they created a wall display illustrating children's favourite story, and use it to help children tell the story from the pictures. They also encourage children to write a list of ingredients for baking cakes. These activities help to enhance children's early literacy skills. Staff provide daily opportunities to develop children's creative skills. For example, children freely experiment with dough, water and sand. They explore different textures and sounds in the environment. Staff support children to understand about their diverse community. For example, children take part in learning about a range of cultural events.

Personal development, behaviour and welfare are good

Children are happy when they arrive. They settle quickly and with ease. Children swiftly develop strong attachments to staff and friendly relationships with other children. Staff help children understand how to behave sensibly. Children's behaviour is good. Children enjoy eating healthy snacks. They know that fruits are good for them to eat. Staff support children's physical development well. For example, they provide mobile resources, climbing equipment, and crates to help children develop their balance and coordination. Parents spoken to during the inspection commented favourably about the good-quality care and learning experiences their children receive.

Outcomes for children are good

Children are progressing well. They enjoy stories and are able to recite phrases and predict what happens next. Older children can accurately count up to 20 and recognise some numbers. Children show increasing levels of independence. Younger children learn to pour their own drinks. Older children peel the skin of their fruits at snack times. Children are well prepared for the next stage in their development, and for school.

Setting details

Unique reference number	135294
Local authority	Enfield
Inspection number	10077616
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	21
Number of children on roll	30
Name of registered person	Hutley, Rosemary Stella
Registered person unique reference number	RP511679
Date of previous inspection	22 May 2018
Telephone number	020 8363 0436

Grafton Pre-school registered in 1982. It is located in Bush Hill Park in the London Borough of Enfield. The pre-school opens Monday to Friday, during term time. Sessions are from 9am until 11.45am and from 12.15pm to 3pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The provider employs five members of staff, of whom four hold appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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