

Inspection of Garforth Kids Club at St. Benedict's

St Benedicts Parish Centre, Aberford Road, Garforth, Leeds, West Yorkshire LS25 1PX

Inspection date:

30 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the out-of-school club after their busy school day. Staff greet children warmly as they collect them from their classrooms. Children develop positive relationships with staff and each other. This helps them to feel safe and secure during their time at the club. Children are welcoming of new people and show that they are confident to talk to visitors. They thoroughly enjoy the time they spend in this friendly, inclusive and welcoming environment.

Children are enthusiastic and motivated. Staff plan the environment to meet the interests and different ages of the children who attend. Children have access to a range of engaging activities, inside and outside. For example, older children enjoy making friendship bands together as part of their 'friendship' focus week. Younger children engage in imaginary play with small-world dinosaurs and cars.

Children behave well. Staff have high expectations for children's behaviour. They establish strong routines, which children know and follow well. For example, children know to line up when they are called and order their snacks, before sitting down to eat them. Staff offer children regular praise for their efforts, which helps to build their self-esteem and confidence.

What does the early years setting do well and what does it need to do better?

- Staff know children extremely well and genuinely enjoy the time they spend with them. They follow children's lead in their chosen play and interact well with them. Children are encouraged to share their ideas and suggestions in weekly meetings with the staff team. For example, children share their love of arts and crafts. In response, staff plan an art and craft table each day for children to access.
- Staff report that they feel happy and well supported. The management team holds regular meetings with staff and closely monitors their practice through observations. Staff receive supervision sessions to discuss their practice and areas of development. All staff complete mandatory training, such as paediatric first aid and safeguarding. The management team is considering further professional development opportunities to build on staff's skills and knowledge.
- Children with special educational needs and/or disabilities (SEND) receive tailored support. Staff collect detailed information from parents about children's needs prior to them starting. Teachers at the linked school work together with staff to fully meet children's SEND needs. This means that all children are well supported and enjoy their time at the club.
- Staff support children to learn about healthy lifestyles. All children enjoy daily physical play opportunities. Staff promote healthy eating and provide children

with a range of nutritious snacks each day, such as melon, cucumber and strawberries. Staff take account of children's special dietary requirements and allergies, when preparing and serving food.

- The management team and staff have formed very strong partnerships with the linked school setting that children attend. Teachers share relevant information about children, which helps staff to offer support and meet children's individual needs. Staff pass on messages between parents and teachers. This helps to provide children and families with a positive link between the school and club.
- Partnership working with parents is a high priority. Staff provide parents with daily handovers at the end of each session, alongside regular emails with updates and reminders. Parents are extremely complimentary about the club. They say that staff are welcoming, kind and nurturing and how much their children enjoy attending. They value the range of activities and experiences the club offers.
- Staff provide children with regular opportunities to promote their independence. For example, older children are given the responsibility of holding the hands of younger children on the walk back from school each day. All children wash their hands, eat their snacks and empty their plates in the bin after they have finished eating. Staff create an environment where children can independently choose what they would like to do. This helps children to develop fundamental self-care skills and independence for their future.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	512434
Local authority	Leeds
Inspection number	10351193
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	28
Name of registered person	Garforth Kids Club Limited
Registered person unique reference number	RP911216
Telephone number	07803 723241
Date of previous inspection	15 October 2018

Information about this early years setting

Garforth Kids Club at St. Benedict's registered in 1999 and is located in Garforth, West Yorkshire. The club employs six members of childcare staff. The manager holds a level 6 qualification in childcare. The club opens from Monday to Friday, during term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- The inspector and nominated individual completed a learning walk across all areas of the club to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager, nominated individual and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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