

Inspection of Happy Holidays

Westcliff Primary Academy, First Avenue, Dawlish EX7 9RA

Inspection date:

30 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy. They thoroughly enjoy their time at this warm and welcoming holiday club. Leaders have a clear intent to provide quality care and new learning opportunities. Staff plan a wide range of exciting activities and interesting experiences. They form strong bonds with children. They know children's characters, needs and personalities well. When children first attend, staff support them to settle. They partner new children with children who attend regularly. These children show pride in helping others and develop their confidence and have fun.

The holiday club provides experiences that promote engagement with healthy activities and food. Staff prioritise supporting children to develop a healthy lifestyle and good social skills. For example, children enjoy being active outside, they work in teams to create den structures that can withstand a water spray storm. Staff encourage children to support each other. Children negotiate ideas, and giggle with joy as the water spray storm begins.

Children show concentration and focus as they enjoy learning about the work of a police officer. Staff are great role models and show care and respect as they interact with children. Children are keen to include staff in their play. Children enjoy wearing police clothing and choosing someone to wear handcuffs. They shriek in delight as members of staff take part. Children enjoy speaking with police officers. They ask about how they can join the police when they grow up. Staff promote children's ambitions. They reinforce children can be anything they want in life, if they work hard and care for others.

What does the early years setting do well and what does it need to do better?

- Leadership and management of this holiday club is effective. Leaders deliver an inclusive, high-quality service. Leaders seek the views of staff, children and parents through regular discussions. Children enjoy making choices about future activities. For example, they are eager to hold a water fight on a hot day, so staff plan and prepare for this. Leaders show excellent knowledge of the community they serve. They support families superbly. The setting has established a food bank that is used daily. They signpost local support services, such as charities and mental health support.
- Children experience a timetable that supports them to take part in purposeful activity every day. There are opportunities for free play with friends and time for social mealtimes. Leaders ensure effective staff deployment. Children are well supervised.
- The experienced staff team work well together. Many staff members work with the children during term time. This promotes continuity in care. Staff enjoy their

job. They feel well supported and appreciated by leaders. Leaders support regular professional development for staff. Staff speak at local conferences. They share best practice on supporting children to develop healthy eating and activity habits in their daily lives.

- Leaders and staff support positive out-of-school experiences for the wider community they serve. They hold regular free family play sessions that the holiday club community attend. Families enjoy physical play activities and sociable mealtimes as they make new friends.
- Food activities take place every day as part of the timetable. Children enjoy creating their own sandwiches at a sandwich station. Staff challenge children to include a slice of white bread and a slice of brown bread. Staff support children with good hygiene practices and encourage them to successfully butter their own bread. They model holding the piece of bread steady while spreading with the butter knife. Staff ask children to choose at least one ingredient that they have never tried before. Children are hesitant at first. With encouragement from staff, they sample cress, cucumber, radishes, spring onions and olives. Staff develop children's knowledge of healthy eating. They explain the health benefits of brown bread. Children are confident to ask questions about nutrients and fibre. This further extends their understanding of healthy eating habits.
- Children are inquisitive and curious about the world around them. They confidently ask questions to challenge and extend their understanding. They show real care and compassion for others. For example, children enjoy looking at supplies police officers carry in their vehicles. They ask about a teddy they see. The officer explains it is to help calm little children when upset. Children exclaim, 'that is so lovely, I bet they love that.'
- Parents greatly appreciate this community holiday club. They feel staff know their children exceptionally well. They value the wide range of activities children enjoy at the club. Parents find staff supportive and approachable and feel they know their children well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2725659
Local authority	Devon
Inspection number	10394496
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	50
Name of registered person	Cleave, Natasha Joanne
Registered person unique reference number	2682839
Telephone number	07824825962
Date of previous inspection	Not applicable

Information about this early years setting

Happy Holidays registered in 2022 and re-registered in 2023 to take younger children. It opens from 9am to 2pm on weekdays during the Easter, Christmas and summer holidays. The owner/manager works with seven staff.

Information about this inspection

Inspector
Shirley Evel

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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