

Inspection of Hardwick B & A Club

c/o Hardwick Primary School, Steward Road, Bury St. Edmunds, Suffolk IP33 2PW

Inspection date:

18 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not ensure Ofsted is notified, in a timely way, of changes to members of the management committee. However, the risk to children is minimised as these committee members have no access to children's details or to children themselves. Children enter the club from the link school and are greeted by a warm and friendly staff team. They happily tell staff about their day so far and excitedly talk about what they would like to do at the club.

Staff support new children extremely well and prioritise their emotional well-being. They are frequently attentive and provide the right level of support to ensure children feel safe and secure, while they are learning the day-to-day routines of the club. Children enjoy their time at the club and talk positively about experiences that are particularly memorable to them. They eagerly describe how when a local petting zoo visited them, they had the opportunity to hold different animals and build their confidence. These nurturing activities mean children develop empathy and learn to think about someone else's needs and feelings. Consequently, children consistently play cooperatively. They show care for others by inviting their peers to join them in their favourite games.

What does the early years setting do well and what does it need to do better?

- Not all members of the committee have had their suitability checked. The provider has not informed Ofsted of new committee members so relevant checks can be completed. However, committee members do not have unsupervised contact with children or have sole responsibility in making decisions that affects children's well-being.
- The management team explain how they ensure the inside and outside environments are safe, through daily risk assessments and safety checks of the premises. They consider children's individual health care needs, such as dietary or religious needs, in the daily safety assessments. Children with complex medical needs have care plans in place. These are meticulously followed and regularly reviewed with parents. This ensures the personal needs of children are continuously met.
- Indoor and outdoor environments offer resources that consider children's interests, are age-appropriate and are easily accessible. Children love the endless arts and crafts that are available. They feel a sense of pride and belonging as they point to the pictures beautifully presented on the walls, showing all the fun they have at the club.
- Staff promote children's good health and physical well-being with lots of fresh air and outdoor physical exercise. Football games are a firm favourite, and children develop social skills as they all play together and take it in turns to be in goal.

Children develop their balance and test their physical limits on the climbing equipment. They improve their hand-eye coordination as they practise bat and ball skills with their peers.

- Children develop an understanding of good hygiene routines. For example, they often wash hands without prompting, before eating and after playing outdoors. Staff encourage children to become increasingly independent in their self-care needs. Children confidently ask staff for help if they need it, and staff are always there to support them appropriately.
- Mealtimes are sociable events. Children display excellent manners and independently say please and thank you when they are offered healthy snacks or meals. Children practise spreading their own cheese on their bagels and staff encourage discussions, which spark curiosity and extend learning at home. For example, after discussions about how oranges grow, some children decide to take their pips home to grow their own oranges.
- Children are extremely well behaved. Staff have high expectations for children's behaviour and involve them in setting fair rules and boundaries for when they attend the club. Staff consistently provide meaningful praise for their positive behaviours, such as sharing popular toys, which promotes this desired behaviour to be repeated.
- The management team and staff have fostered effective links with the host school and local pre-school to ensure children receive continuous and consistent support. Parents speak very highly of the dedicated and professional staff. Parents applaud excellent communication and are very happy with the care their children consistently receive.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the necessary information in a timely way to enable them to carry out suitability checks for all members of the committee.	20/12/2024

Setting details

Unique reference number	961777
Local authority	Suffolk
Inspection number	10367333
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	69
Name of registered person	Hardwick B & A Club Committee
Registered person unique reference number	RP910429
Telephone number	07858 471676
Date of previous inspection	5 February 2019

Information about this early years setting

Hardwick B & A Club registered in 2001 and is located in Bury St Edmunds, Suffolk. The club employs five members of childcare staff. Of these, four hold playwork qualifications at level 3. All other staff have appropriate early years qualifications at level 3. The club opens Monday to Friday during school term time. Sessions are from 7.45am until 8.50am, and from 3.15pm until 6pm.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- The manager and the inspector completed a tour of the club, both indoors and outdoors, to understand how the play environment is organised. Additionally, the manager discussed how they ensure they are safe and suitable.
- The inspector had several discussions with the manager to explore how the club is led and managed. The inspector carried spoke to staff at appropriate times during the inspection.
- Children spoke with the inspector during the inspection. Parents and carers shared their views of the club with the inspector.
- The inspector held a meeting with the management team. The inspector looked at relevant documentation, such as evidence of the suitability of the staff working in the club and a selection of other records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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