

Inspection of High Flyers Deddington

Deddington Primary School, Earls Lane, Deddington, Banbury, Oxfordshire OX15 0TJ

Inspection date:

10 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this well-organised and friendly club. The session begins with reminders about the club rules. Children expertly recall the behaviour expected of them. These match with the host school's rules of being kind, responsible and helpful. Older children practise these rules by showing great responsibility towards the younger ones as they readily invite them into their play.

Children feel secure, which is supported effectively by staff paying close attention to each individual's wishes and feelings. Children enthusiastically talk to new visitors about things they enjoy doing, such as making new friends and playing with them. They are keen for the visitors to know about the staff team being kind to them. Children build close and warm relationships with staff and readily share their home experiences with them. In turn, children love to hear about staff's own experiences, for example about their pets.

Children are fully involved in the planning and set up of the club. Staff include them in decisions about activities, new resources and food suggestions for mealtimes. Children have ample opportunities to lead their own play and extend their ideas. For example, children design and make models, such as shields, using recycled items. They test out their own ideas to create a handle by attaching different parts together. Staff expertly extend children's play by introducing ways to wear armour using cardboard tubes. Children smile with delight at this innovation and continue the task with commitment.

What does the early years setting do well and what does it need to do better?

- Leaders demonstrate a strong dedication to driving improvement. They value children's, parents' and staff's views of the provision and readily take their suggestions on board. For instance, some parents have requested more personalised feedback on their children's time at the club. Although leaders already share regular newsletters and emails, they recognise that further development of this aspect is even more beneficial for children's continuity of care and support.
- The club is full of laughter, joy and interesting conversations. Children of all ages sit at tables in social groups, interact with each other and enjoy their meals together. Staff help to extend children's conversations well. Children chatter away about their day at school and activities they are looking forward to when they get home. They politely wait their turn for food and say 'thank you' to staff without being prompted. This reflects the respectful and cheerful atmosphere of the club.
- Staff promote healthy eating and encourage children to make sensible choices.

Before children sit down to eat, they remember to wash their hands with soap. At mealtimes, they help themselves to fruit as a snack and add their chosen selection of nutritious fillings for their wraps. Staff explain that feeling thirsty means they need a drink of water to stay hydrated. Children get plenty of exercise and fresh air on a regular basis. These types of activities help to inform children on ways to stay fit and well.

- Staff know children very well. They use their knowledge of children's interests to enhance experiences. For instance, staff provide a selection of modelling materials for children who love to design and construct. Children's impressive imaginations are nurtured as they show deep concentration. This is illustrated when children use clay to make a tray with indentations to store earrings safely. They are immensely proud of their creations and talk about how excited their parents will be to see these. This positively supports children's self-esteem.
- Staff seize every opportunity to celebrate and praise children's individuality and achievements. They consistently focus on positive aspects of their play and interactions with others. This is solidified further when children receive a certificate in the host school's assembly for their good behaviour at the club. Consequently, children are eager to please and respond positively to staff. For instance, they promptly follow instructions and help to tidy away toys and equipment when asked.
- Leaders and staff have built effective partnerships with children's class teachers at the host school. Children's teachers share what they have been doing in class, and this is further developed at the club. For example, children are encouraged to create their own stories with animals as the characters. They decorate letters of their chosen animal's name and work collaboratively to tell a story with a beginning, middle and end. This allows children to develop their storytelling skills even further.
- Parents are full of praise for the care that their children receive. They say that staff provide 'a good balance of love, care and fun' and that their children are 'in wonderful hands'. Parents state that their children are always keen to attend and look happy at collection time. Parents notice their children's confidence grow tremendously at the club. This shows that partnership between the club and parents is constantly developing well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY544226
Local authority	Oxfordshire
Inspection number	10376050
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	47
Name of registered person	High Flyers Oxford Limited
Registered person unique reference number	RP533308
Telephone number	07766 290 242
Date of previous inspection	15 May 2019

Information about this early years setting

High Flyers Deddington is an after-school club and is based at Deddington Primary School in Oxfordshire. It operates Monday to Thursday, after the school day, from 3.15pm to 6pm and Friday from 3.15pm to 4.30pm, during term time only. There are three staff employed to work with the children.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The director showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector observed the interactions between staff and the children.
- The director and the inspector carried out a joint observation of an arts and crafts activity.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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