

Inspection of Jack in the box Nursery Norfolk LTD

Hempnall Road, Morningthorpe, Norwich NR15 2LL

Inspection date: 21 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy attending this well-resourced and purposefully designed nursery. Good staffing levels enhance the kind, caring staff's ability to respond to children's needs. Staff in the baby and toddler rooms show particularly strong skills during their interactions with children. They model language very well. Staff use several purposeful strategies, which promote children's ability to understand and use language. Toddlers show their enjoyment of music as they sing and dance with the staff.

Older children have plenty of time and space to explore what interests them. For example, they carefully build towers from magnetic shapes together with their friends. Children share their pretend food with one another in the role-play kitchen. When they occasionally begin to have mishaps in their experimental play, staff promptly notice. Children's behaviour is good and they respond well to staff's guidance. This helps children to build on their understanding of how to keep themselves and each other safe. Children develop good self-care skills. They learn how to serve their own food portions from the healthy meals that the nursery supply. Babies show that they understand care routines, such as putting on sunscreen, as they put their arms out to allow staff to apply it for them.

What does the early years setting do well and what does it need to do better?

- There has been change in ownership and management of the nursery. Leaders have worked hard to re-stabilise the nursery, following several staff changes. Leaders and managers have an accurate view of the quality of practice. They identify what is working well, as well as areas where they need to focus their attention to develop practice and the provision. This helps to achieve continuous improvement.
- The provider had failed to notify Ofsted of a significant event, which is a requirement of their registration. This was in relation to children's individual dietary needs, as advised by parents, not being closely followed. At inspection however, the provider demonstrated how they have strengthened procedures and staff's knowledge and practice to prevent any future incidents.
- Babies receive attentive care. Staff interact with them thoughtfully. They check sleeping babies carefully at regular intervals to support their safety as they sleep. This helps to protect them from harm.
- A challenging and well-designed curriculum is in place that covers all areas of learning and helps children to develop new knowledge and skills. For example, children have different 'key books' and 'key songs' that they become very familiar with according to their age. However, some staff do not show a deep enough understanding of the curriculum to enable them to consistently support children's learning at all times.

- Staff swiftly identify children who have special educational needs and/or disabilities. They work effectively in partnership with parents and other professionals and put in place clear plans to review children's next steps. This helps them to decide what to teach children.
- Routines in the pre-school room are not well established. At times, this affects the engagement of older children in their learning. They do not consistently benefit from enough well-planned opportunities, relating to aspects of the curriculum that require direct support from adults. However, children show through their skills, knowledge and the progress that they make, that they benefit from their time at nursery.
- Children settle quickly when they start at the nursery. Staff gather information from parents to help them understand children's interests. They explain how they help children to settle by providing activities that they know children enjoy at home. Staff give new children plenty of attention and cuddles when they need them. This helps children to begin to feel safe and secure.
- Overall, parents feel well informed about their children's time at nursery. They notice how staff get to know their individual children well. If parents have concerns, leaders and managers strive to understand and address these.
- Leaders and managers have introduced new strategies to help parents be more involved in their children's learning. For example, they invite parents to stay-and-play sessions. They have also recently changed collection and drop off procedures to allow parents back into the nursery since the changes that were in place following Covid-19 precautions. This has a positive impact on the two-way flow of information between parents, carers and staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture that puts the interests of children's first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help newer staff gain a deeper understanding of the curriculum to enable them to deliver it more effectively
- review routines in the pre-school room to increase staff's focus on supporting children in their learning.

Setting details

Unique reference number	2693724
Local authority	Norfolk
Inspection number	10355793
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	163
Name of registered person	Jack In The Box Nursery (Norfolk) Ltd
Registered person unique reference number	2693725
Telephone number	01508 499611
Date of previous inspection	Not applicable

Information about this early years setting

Jack in the box Nursery Norfolk LTD registered in 2022 and is part of Bright Stars Nursery Group. The nursery employs 25 members of childcare staff, 14 of whom hold early years qualifications, ranging from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kate Hipperson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents spoke to the inspector during the inspection and the inspector took account of their views.
- The area manager, manager and inspector met to discuss the leadership and management of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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