

Inspection of Hidden Habitat

Barras Moor, Unit 7, Perranarworthal, Truro, Cornwall TR3 7PE

Inspection date: 2 June 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children arrive at the nursery with a huge amount of enthusiasm. Staff form caring and friendly relationships with them, so they feel extremely emotionally secure and very happy to learn. Staff in the baby room interact with babies sensitively and warmly, offering cuddles and fun. Careful thought is given to matching nursery and home routines. Staff create a calm and nurturing atmosphere throughout the nursery. They gently guide children to cooperate as they play and explore.

The provider has designed a creative curriculum that is embedded exceptionally well throughout the nursery. Children's independence and resilience is a priority. For example, staff skilfully support toddlers to develop the small muscles in their hands using tweezers to collect herbs and flowers. The children concentrate and keep trying, smiling broadly when they succeed. Children are exceptionally confident. Staff give them time to experiment and follow their own ideas, skilfully commenting and making suggestions that extend their learning.

The provider and staff offer high-quality learning experiences indoors and outside that support children's deep engagement and curiosity. In the woodland area, children are enthralled as staff create a magical atmosphere, expertly telling stories under the trees. Children develop a real love of stories and enthusiastically ask for more.

What does the early years setting do well and what does it need to do better?

- Children benefit enormously from the many rich and exciting opportunities to be physically active. Staff encourage them to use paint on a large scale in the woodland area, for instance, supporting the development and control of their arm muscles. Children are fascinated to mix colours and talk about how paint sparkles in the sunshine. Children relish the chance to run around in the fresh air, climb, balance and develop good physical health.
- Children's communication and language skills are exceptional throughout the nursery. Staff are highly skilled in their interactions with babies, for example. They smile and hold eye contact with babies, modelling new words and putting them into a sentence, which babies then try to copy. Older children love showing visitors the way to the woodland area, stopping to talk about the plants and trees they are familiar with. They eagerly share their knowledge of bees and explain about pollination and which plants attract bees.
- Staff say they enjoy working in the nursery and feel part of a coherent team with strong support from the provider. The programme of professional development is highly effective in enhancing staff practice. For example, staff attended training to further develop their expertise when working with babies. This has had a very positive impact in the nursery. In addition, the provider

encourages staff to share their particular strengths, which is highly valued by all of the staff team.

- The provider and staff ensure children follow good hygiene routines and have robust health and safety procedures in place. They are extremely vigilant and supervise children closely at all times. They regularly remind children how to play safely, particularly in the woodland area. Children know how to manage their own safety and confidently repeat the rules at the start of each session. For example, they know there should only be three children on the tree net at any one time.
- Staff get to know children extremely well. They monitor children's learning closely to notice any areas of their development where they may need extra help. Staff consult other professionals promptly to support all children to make the progress of which they are capable. Any additional funding is used very effectively, for example to provide activities for children to enjoy at home with their parents.
- Parents speak very highly of the nursery and the kind and attentive staff. They particularly value the opportunities for outdoor play and visits from people in the local community, such as a beekeeper, that enrich children's experiences. Parents feel fully involved in their children's time at the nursery and appreciate the detailed feedback from staff. They say children love the nutritious freshly prepared meals that support their good health.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2783575
Local authority	Cornwall
Inspection number	10403360
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	42
Number of children on roll	63
Name of registered person	Hidden Habitat Ltd
Registered person unique reference number	2783573
Telephone number	07399044003
Date of previous inspection	Not applicable

Information about this early years setting

Hidden Habitat registered in 2024. It operates from Unit 7 Barras Moor, Perranarworthal, Cornwall. The nursery is open Monday to Friday, from 8am to 6pm, all year except for one week at Christmas and public holidays. It receives funding to provide early years education for children aged two, three and four years. The nursery employs 11 members of staff who work with children, nine of which hold appropriate early years qualifications.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025