

Inspection of Jigsaw's Kids Club at Havergal

Havergal C E Primary School, School Lane, Shareshill, Wolverhampton WV10 7LE

Inspection date:

30 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children undoubtedly enjoy their time in the club. They arrive cheerful and full of enthusiasm, ready to play and socialise. They are keen to share their news with their friends as well as the warm and friendly staff who care for them. They are polite to adults and each other. Children demonstrate high levels of confidence in the club. They take responsibility for their own belongings. Children engage well with visitors and chat with them about the things they enjoy about the club. Children say they enjoy being with their friends and those from other key-stage groups.

Children demonstrate a real sense of belonging. They help to devise the rules of the club and make decisions about the snacks the staff provide for them. Children are very kind and thoughtful towards each other. For example, when there are not enough seats at the games table, a child says, 'just a minute' and fetches another chair.

Children have fun as they play. As they attempt to connect four tokens of the same colour into a line, they build on their problem-solving skills, develop strategies and predict the outcome of their opponent's moves.

What does the early years setting do well and what does it need to do better?

- The managers are keen to provide high-quality care for children. They include parents, staff and children in their evaluation of the club, which helps them to identify the club's strengths and areas for improvement.
- Staff carry out peer reviews on each other. This helps them to identify areas of their knowledge they would like to develop. Recently, they have identified they would like to undertake training to further improve outdoor play.
- Staff meet with parents and children before the children start at the club. They find out information about children's interests to help them to plan activities that interest them. This helps children to settle quickly when they start at the club. However, the club is not able to store many resources in the school and so bring in a variety each evening. On occasions, these do not match the interests of some of the children.
- Staff manage behaviour well. They provide clear guidance for children about expected behaviour in the club. Consequently, children share, take turns and are polite. Older children provide support to the younger members of the group. They invite them into their play and help them to learn the rules of the games.
- Parents are very complimentary about the staff and the service they provide for the children. They say that their children look forward to attending and enjoy the activities on offer. Parents comment on the good communication. For

example, staff pass on messages to and from the host school.

- Staff gather information from the host school about children's individual learning and development, to enable them to complement this in the club. They help children with homework.
- Children have opportunities to be creative. They demonstrate increasing pencil control as they trace around dinosaur-shaped stencils. They show high levels of perseverance as they colour in the outlines.
- Staff get to know the children well. They are quick to notice any change in children's mood, for example, when children feel tired after a day at school. They ensure that children have opportunities to discuss anything that might be making them feel anxious.
- Staff build strong relationships with the children who attend. They are kind and attentive towards the children and treat them with utmost respect. Staff provide frequent praise and encouragement to children for being helpful and for their efforts and achievements. This helps to promote their self-esteem.
- Staff engage in meaningful discussions with children throughout the session. Snack time is very sociable as children chat enthusiastically about their families and events from home.
- Staff obtain information from parents regarding dietary requirements and food allergies to help to keep children safe. Staff provide children with healthy and nutritious snacks, such as cereals and toast. They follow good hygiene practices. Children have opportunities every day for physical exercise outdoors.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a secure understanding of the possible signs and symptoms of abuse. They know the procedures to follow if they have any concerns about the welfare of a child. The manager has rigorous recruitment and vetting procedures in place to help ensure that staff are suitable to work with children. Staff help children to learn how to keep themselves safe. For example, children know they must inform a member of staff when they need to leave the room to go to the toilet. Staff deploy themselves effectively, so that they can supervise children at all times.

Setting details

Unique reference number	2603452
Local authority	Staffordshire
Inspection number	10251615
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	36
Name of registered person	Jigsaw's Kids Club Limited
Registered person unique reference number	RP529937
Telephone number	07984123009
Date of previous inspection	Not applicable

Information about this early years setting

Jigsaw's Kids Club at Havergal registered in 2020. The club is situated at Havergal C of E Primary School in Shareshill, Wolverhampton. The club operates before and after school, term time only, from 8am until 9am and 3.30pm until 5.45pm. The club employs two members of staff who hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the two managers completed a learning walk together to check the safety of the premises and to gather information about the experiences provided. The inspector observed children at play and their interactions with staff.
- The inspector held a meeting with the managers. She looked at relevant documentation and evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to parents during the inspection and took account of their views. The inspector spoke to children throughout the inspection too.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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