

Inspection of Hoglets Wrap Around Ltd

St. Michaels C of E Primary School, Sheep Bridge Lane, Rossington, DONCASTER
DN11 0EZ

Inspection date:

23 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excitedly at this before- and after-school club. They sit together for a snack and share information about their day. Staff and children listen to each other intently and demonstrate that they are confident in their surroundings. Staff create a well-organised environment that children independently access. For example, they plan activities to support children's play in different areas.

Staff incorporate children's different interests and needs into planned activities. For example, when some children show an interest in making and creating, staff provide resources for them to create their own 'gingerbread man'. Children work together to make models out of dough. They confidently discuss with their friends what they are making and what they could add. Children use various utensils, such as scissors, that help to develop their physical skills.

Children of all ages form exceptionally close bonds with one another. They are kind and supportive to each other. Children praise each other and value other's thoughts and ideas. Staff support children's well-being. They listen to children and value their opinions and ideas. This positive approach contributes to children's good behaviour. The vast choice of activities available helps to ensure that all children are happy and remain deeply engaged in play. Children learn to become critical thinkers.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding about how they can help to keep children safe. For example, they carry out daily risk assessments of the school premises to ensure the safety of children. Staff are deployed well, which helps to ensure that children are always closely supervised. Staff provide children with a safe and secure environment to play and learn in.
- Staff have established effective relationships with the teachers at the host school. They communicate with them daily to ensure that children are well supported at the club. Staff obtain information about children who may need more support. Children are very well supported at the club.
- Staff plan activities carefully and successfully to complement children's learning in school. For example, children have opportunities to practise writing and their mark-making skills. Staff incorporate mathematical language and concepts into children's play. For example, children throw balls at targets and identify the numbers they hit.
- Staff support children to understand the importance of a healthy and active lifestyle. They provide nutritious snacks that cater to all children's individual dietary needs. Staff remind children to wash their hands before snack times and

mealtimes. Children also have opportunities to take part in physical activities, such as ball games in the hall. However, leaders plan to enhance how staff plan activities and opportunities to help broaden children's experiences outdoors.

- Parents and carers report on the 'excellent' communication they receive from the staff. They say that their children always enjoy time at the club and that staff are professional and approachable. Staff provide ongoing information to keep parents updated and informed about activities and events.
- Managers understand safer recruitment procedures and check that all staff are safe and suitable to work with children. Staff are offered opportunities to take part in training to help enhance their professional development. For example, they have attended training about safeguarding and understanding young minds. Staff comment that they feel supported by managers.
- Prior to children starting, staff gather information from parents, such as around their children's medical needs and dietary requirements, to keep children safe. There are effective procedures in place for the collection of children from the schools. Staff complete headcounts, and they complete a register and each child responds to their name. This helps to ensure children's safety.
- Children are confident and chat enthusiastically to visitors. They have a good understanding of taking turns and cooperate well in activities. Children demonstrate high levels of engagement and positive attitudes.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2743585
Local authority	Doncaster
Inspection number	10405875
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	32
Name of registered person	Hoglets Wrap Around Ltd
Registered person unique reference number	2743584
Telephone number	07588889427
Date of previous inspection	Not applicable

Information about this early years setting

Hoglets Wraparound Ltd registered in 2023. It is independently run and is located within St. Michaels CofE Primary School, Rossington in Doncaster. The club employs a manager and a further six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. It opens during term time, from 7.30am to 8.45am and 3.10pm to 5.45pm, Monday to Friday.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- The manager, club leader and the inspector completed a tour of the club, indoors and outdoors.
- The inspector had several discussions with the manager and nominated individual to explore how the club is led and managed.
- The inspector observed the interactions between staff and children.
- Children spoke with the inspector during the inspection. Parents and carers shared their written views of the club with the inspector.
- The inspector held a meeting with the manager and nominated individual. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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