

Inspection of Junior Adventures Group @ Cherry Lane UB7

Sipson Road, West Drayton, Middlesex UB7 9DL

Inspection date:

8 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety and welfare are not assured. The provider does not monitor the impact of training. As such, although staff have attended safeguarding training, they have significant gaps in their safeguarding knowledge that leaders are unaware of. In addition, new staff are not provided with clear and concise induction training to ensure they are familiar with procedures unique to the club, such as fire evacuation procedures.

Nevertheless, children appear happy and settled. Staff provide resources and activities, both inside and outside, to meet the needs and interests of different age groups. For example, younger children enjoy using the outdoor climbing equipment, while older children choose to play with bats and balls. Staff supervise children effectively, observing their play and sometimes joining in. Children enjoy playing together, particularly in the spacious outside area, and remain engaged and happy until it is their turn to go home.

Children recognise daily routines and respond well to staff expectations. Staff begin the after-school club sessions by discussing rules and the importance of showing each other respect. Older children engage enthusiastically in this discussion. Staff are clear about the rules during team games and give instructions clearly. They are quick to remind children of their behaviour expectations when required. As such, children understand the boundaries and make positive behaviour choices.

What does the early years setting do well and what does it need to do better?

- Staff have significant gaps in their safeguarding knowledge. They do not have a clear understanding of the signs of abuse or recognise the action to take if a safeguarding issue arises. This includes staff who have recently completed safeguarding training as part of their induction. Leaders do not check that training has been effective and staff have acquired and retained the knowledge to safeguard children. Therefore, children's safety is compromised.
- Leaders fail to share essential information about the club with newly recruited staff. For instance, staff do not understand who the designated safeguarding lead is and have limited information about the children who attend. Leaders fail to recognise the importance of induction training or ensure that staff are equipped with the knowledge needed to fulfil their roles and responsibilities.
- Staff offer a range of planned activities, based on weekly themes. For example, as part of their 'All About Me' theme, staff encourage children to draw around their hands and write the name of someone they trust in each finger. This encourages children to discuss their friendships and family members as they get to know each other at the beginning of a new school year.

- Overall, staff interact warmly with children. They involve themselves in their play and initiate games to entertain children. For example, staff teach children an engaging memory game. They lead this activity with warmth and humour. Children enjoy this attention and are clearly having lots of fun.
- Leaders encourage children to participate in energetic team games. They actively teach children team skills. For example, after racing against each other to build the tallest tower, children are encouraged to shake hands and say 'well done' to the other team. This builds children's confidence and self-esteem. Children learn how to be a supportive team player.
- Staff place value on children's choices. They hold children's meetings to hear what children would like to include in their after-school activities. Staff then use this information to plan and facilitate children's choice of activities. This gives children a sense of ownership and teaches them that their voices are important.
- Staff ensure that children enjoy plenty of time outside. Children enjoy daily fresh air and exercise in a spacious outdoor area. They enjoy exploring the outside mud kitchen, digging, and fetching water to change the consistency of the mud. Children are offered healthy snacks and are able to explain the importance of eating healthily after school. Children are supported to build healthy lifestyle habits.
- Leaders explain that they are committed to including children with special educational needs and/or disabilities (SEND). Senior leaders have developed an inclusion toolkit to gather further information from parents. Staff use this information to make reasonable adjustments to the club. This enables children with SEND to be included in the activities on offer.
- Senior leaders provide training and support for the staff who work in the after-school club. They attended the club on the day of inspection and understood the weaknesses identified. They discussed the action that would be taken to address the concerns. Senior leaders demonstrate the capacity and commitment to drive rapid improvement.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure all staff have secure safeguarding knowledge and are confident to implement the setting's safeguarding policy and procedures	22/09/2025
improve induction and training procedures to ensure all staff have understood and can implement their training, and any gaps in knowledge are quickly identified and managed	22/09/2025
ensure new staff receive an induction that is specific to the setting, to equip them with the information they need to fulfil their roles and responsibilities.	22/09/2025

Setting details

Unique reference number	EY546005
Local authority	Hillingdon
Inspection number	10399345
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	100
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	0208 7424993
Date of previous inspection	28 November 2019

Information about this early years setting

Junhior Adventures Group @ Cherry Lane UB7 registered in 2017. It operates from Cherry Lane Primary School in the London Borough of Hillingdon. It operates from Monday to Friday, during term time only. Sessions start at 3.30pm and finish at 5.45pm.

Information about this inspection

Inspector

Nicola Baker

Inspection activities

- The inspector viewed the provision and assessed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and assessed their knowledge and understanding of the requirements.
- The inspector observed the interactions between staff and the children.
- The inspector spoke with senior leaders about the leadership and management of the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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