

Inspection of Junior Adventures Group @ Willow Bank RG5

Willow Bank Junior School, Duffield Road Woodley, Reading RG5 4RW

Inspection date:

13 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children experience a fun-packed time at this after-school club. As soon as children arrive, staff engage positively with them, asking about their day at school. Children excitedly show the team their creations they made at school. They hold lively discussions about their models, showing how confident they feel in their surroundings. The key-person system is effective and staff know children well. They have a thorough knowledge of their interests and how to support them in their play.

Staff provide children with a selection of exciting activities that are thoughtfully planned out and resourced well. Children show high levels of concentration as they engage in activities of their choice. For example, staff skilfully encourage those interested in drawing, to design their favourite superhero characters. They discuss the character's special features with these children, who show great imagination.

Staff value and take on board children's contributions. This is an integral part of how they organise children's time with them. For instance, children make posters that describe their thinking about acceptable behaviours they need to follow at the club. These include keeping noise levels down by using 'indoor voices', and ensuring a 'no nut zone', so that those children with a nut allergy remain well. This helps to maintain children's already impressive behaviour and promote their continued safety. Staff use successful strategies to remind children to be respectful of others, such as using a graduated noise level chart. Children know that when staff point towards the red zone, they need to collectively lower their voices.

What does the early years setting do well and what does it need to do better?

- The provider creates a well-structured, tailored programme that the staff deliver. It offers children a holistic approach focused on enhancing their happiness, well-being and physical health. For example, to promote children's reflection skills, staff provide calming activities, such as yoga and meditation at the end of the afternoon. Children's ideas are readily taken on board, such as taking part in quizzes, which they particularly enjoy. Children talk proudly about their extensive knowledge of pop music and other facts. In this way, they continually increase their general knowledge.
- As part of the extensive programme on offer to children, staff help children to be aware of special events, such as National First Aid Day. Staff teach children how to look after wounds and help them to tie bandages correctly. They show children that pressing on the wound with a sterile patch from the first-aid kit, helps to minimise any blood loss. Children respond well to this and remember many of the procedures shared by staff.

- Staff show a genuine commitment to ensuring children receive a range of enriching experiences. They offer an inclusive service and adapt activities that all children can access and benefit from. For instance, younger children fully engage in a scavenger hunt activity on the school field, feeling a part of the whole process. Prior to going out, staff gather their ideas of items they may see. They help children to draw their suggestions, such as flowers, spider webs and clouds. This helps children to be fully dedicated to carrying out this task. Children excitedly find each item on their own list. They also demonstrate impressive creative thinking by pointing out shapes of clouds that look like different animals.
- Outdoor play is a key strength of the club. Children love to participate in the physical activities on offer in the school grounds, which are run by enthusiastic staff who are experts in their field. For example, their goal scoring skills improve as staff encourage them to kick and aim the ball with control in the football net. Children love it when staff join in their play, such as taking in turns to be a goalkeeper and then a goal scorer. Children show extremely positive attitudes towards their play.
- Staff provide personalised care and attention to each child. They gather important information about children's likes and dislikes from parents. In addition, children create their own 'All About Me' posters, where they share specific information about themselves, such as their favourite stories, colours and animals. Staff consult children for ideas for future planning too, asking about activities they would like the following week. These details are used by staff to create an inviting environment, where children show a true sense of belonging and ownership.
- Staff are supported effectively by leaders, who hold regular supervision meetings to discuss children's individual needs, as well as any specific training opportunities to improve staff's knowledge further. Leaders ensure that all staff keep up to date with current legislation. They monitor each member of staff's quality of care and offer ways to improve provision, where needed. Staff demonstrate a clear understanding of their roles and work well as a strong cohesive team.
- Parent partnerships are highly effective. Staff keep parents well informed about their child's time at the club. This is evident when staff share their hobbies with children and give them an opportunity to get involved, such as learning to crochet. Parents also get involved as children take their incomplete creations home to finish.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689942
Local authority	Wokingham
Inspection number	10355512
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	204
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Willow Bank RG5 registered in 2022. It is situated in Willow Bank Junior School in Woodley, Berkshire. The provider operates a breakfast club, Monday to Friday from 7.30am to 9am and an after-school club from 3pm to 6pm. It also offers a holiday club, Monday to Friday from 8am to 6pm. The provider employs five members of staff, of whom two hold relevant qualifications at level 3.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Leaders and the inspector discussed how they organise the club and provide care for children who attend.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents provided feedback to the inspector about the care their children receive at the club.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of an activity with leaders.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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