

Hucknall National Out of School Club

Hucknall National Primary School, Montague Road, Hucknall, Nottingham
NG15 7DU



Inspection date	9 August 2018
Previous inspection date	14 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The dedicated and inspirational leadership team has an excellent understanding of their roles and responsibilities. Leaders are highly reflective practitioners and are always looking for additional ways to improve the provision. This impacts significantly on their ability to continue to raise standards and achieve outstanding practice.
- Children's behaviour is impeccable. Staff are supportive role models who truly value and respect the contribution of every child. All children develop high levels of confidence and self-esteem. Children of all ages play harmoniously together.
- Nurturing and supportive staff have successfully created a homely and welcoming environment that contributes positively to children's achievements. Children are extremely independent, accessing their own choice of resources and initiating play exceptionally well, which captures their imaginations and interests.
- Partnerships with parents are excellent. Staff provide a wealth of information for parents and ensure they are fully included. Parents are highly complimentary about the staff team and the excellent services provided.
- A robust key-person system supports younger children's emotional security. All children arrive excited and extremely happy. They demonstrate that they are secure and feel safe in the care of the considerate and responsive staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff practice even further to enhance the already excellent performance management systems in place.

Inspection activities

- The inspector observed the quality of activities available for children indoors and outdoors, and discussed the planning of activities with the manager.
- The inspector had a tour of the setting with the deputy manager.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including policies, procedures, risk assessments and evidence of the suitability of staff working in the setting.

Inspector

JANE RUSHBY

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Staff prioritise children's safety and know how to respond appropriately to any concerns about their welfare. Robust recruitment procedures are in place and a comprehensive induction process results in a dynamic staff team. The manager and staff attend network meetings to share practice and attend regular training to extend their knowledge. The staff team is long standing. The highly skilled manager sets challenging and attainable targets to sustain the high standards in the setting. She mentors her staff very well and observes their practice to provide very effective feedback and develop their first-rate interactions even further. The manager has identified that this is an area to continue developing and embed even further. Staff are well qualified and experienced, and share the same vision and ethos for the club. All children's and parents' views are actively sought as part of evaluating the provision. Partnership working is thoroughly embedded. Staff collectively place children's needs at the heart of their practice.

Quality of teaching, learning and assessment is outstanding

Children display extremely high levels of concentration. Older children are very creative and do self-portraits of each other. They pay particular attention to doing shading on their pictures. Children independently manage their time on the computer. They understand that there is a set period for their turn as they use simple technology. Children skilfully manipulate dough as they make different objects. Staff carefully plan for the children in partnership with parents and the host school, so that the support provided for children's care and play complements what is provided elsewhere. Staff are extremely efficient at sharing information between home, school and the club. Children who have special educational needs and/or disabilities are supported exceptionally well. All children can choose from weekly classes in gardening, French, forest school and film. The environment is highly stimulating and engages children to have a thirst for exploration. Children are very excited about their trip to the Wildlife Park and talk about all the items they are going to pack in their bags to take.

Personal development, behaviour and welfare are outstanding

Children thrive in this inclusive setting. They actively participate in the daily news time. Children listen attentively to each other, engage in discussions and show immense pride in each other's achievements, for example, the t-shirts they designed. Staff consistently make learning enjoyable and, as a result, children are enthusiastic and motivated learners. Children use good hygiene practices and independently access a cold water fountain for regular drinks. Staff provide an excellent range of nutritious meals for children to choose from. This supports children's individual preferences extremely well. Staff make mealtimes very social occasions as they sit with children and take time to talk with them about their day. Children enjoy plenty of fresh air and exercise. They take part in a range of activities outdoors. For example, they run around energetically on the school field and make excellent use of a range of equipment to support their lively team games.

Setting details

Unique reference number	EY363246
Local authority	Nottinghamshire County Council
Inspection number	10065306
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	71
Name of registered person	Hucknall Pre-School Playgroup Committee
Registered person unique reference number	RP522749
Date of previous inspection	14 August 2015
Telephone number	07923 496208

Hucknall National Out of School Club registered in 2007. The club is open Monday to Friday from 7.30am to 8.50am and 3.20pm to 6pm, during term time. A holiday club runs during the school holidays from 7.30am to 6pm. There are eight members of staff employed by the club. Of these, six hold appropriate early years qualifications at level 3.

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