

Inspection of Junior Adventures Group @ St Josephs Maida Vale W9

Lanark Road, LONDON W9 1DF

Inspection date:

19 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited to attend the after-school setting. Staff know children well and give them a warm welcome. Children listen attentively to instructions from staff before eagerly exploring the activities on offer. They play happily with their friends, confidently choosing what to do and who to play with. They take part in physically active games, and enjoy creative and construction activities and board games.

Staff set high expectations for children's behaviour. They show visual prompts to children on how to be kind and look after each other as well as establish other important rules. This helps children to behave well. Staff observe children's play and help them to develop their skills. For instance, when staff notice children practising their scissor skills, they remind them of scissor safety and praise them for keeping on trying. This gives children confidence and motivates them to persevere.

Children take great pride in their achievements, such as when they manage to make their own paper duck craft books. Children laugh with delight as they open the beak of the book and call out 'quack quack', showing pride in their achievements. Staff celebrate children's successes and support their emotional well-being effectively.

What does the early years setting do well and what does it need to do better?

- During snack times, staff sit with children and engage in age-appropriate conversations. This promotes children's personal development well.
- Staff establish an effective partnership with the host school. They communicate relevant information and seek guidance from support staff in order to support and manage any adjustments required to facilitate support for children with special educational needs and/or disabilities (SEND). This ensures that children receive the support they need for their comfort and safety and provides them with continuity of care.
- Staff plan inclusive activities which are child led but also align with the host school's religious ethos. For example, at Lent, staff promote activities to support and complement children's learning at school. To help children learn about similarities and differences of other people, children also explore a range of festivals. This helps children to respect and accept others.
- Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring that children are always supported by a familiar adult. Parents and carers know who cares for their children and comment on staff's enthusiasm for the setting. They also comment on how the setting has

supported their children to settle into the new term confidently. This helps to support children and provides them with continuity of care.

- Leaders are supportive and supervise staff well. They encourage staff and children to reflect, evaluate and make plans for the ongoing development and improvement of the setting. For example, leaders are passionate about the arts and have strong links with the local community. Staff use these strengths in music and dance to provide motivating activities for children within the setting. Staff also strive to keep developing their skills and plan to attend more training as they prepare for children with SEND in the future. Children and staff are currently designing a new menu, incorporating healthy choices.
- Leaders support staff well with training needs and their well-being. All staff attend regular meetings and supervision sessions. Leaders also provide staff with access to a range of benefits, such as counselling and social events.
- Staff support children to develop an awareness of healthy lifestyles. They encourage children to drink water after playing actively and washing their hands before eating, as well as not touching other children's food. Staff explain practice to children, who know this reduces the spread of germs and contributes to their good health.
- Staff support children to be physically active. Staff are playful and join in with playing with their active games, much to children's delight. Staff inspire children to be independent and caring throughout the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY546002
Local authority	Westminster
Inspection number	10399763
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	40
Number of children on roll	12
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	13 December 2019

Information about this early years setting

Junior Adventures Group @ St Josephs Maida Vale W9 registered in 2017. It is independently run and located in the London Borough of Westminster. The setting is open Monday to Friday, from 7.30am to 9am and from 3.30pm to 6pm, during term time. There are four members of staff, who hold relevant qualifications at level 2 or level 6.

Information about this inspection

Inspector

Karen Whiddington

Inspection activities

- The inspector spoke to staff and parents at appropriate times during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff working with children.
- The manager and inspector completed a learning walk to gather information about how the setting is organised.
- The manager carried out a joint observation with the inspector to evaluate the quality of activities.
- The inspector discussed leadership and safeguarding matters with the manager and other staff throughout the inspection.
- The inspector observed children's play and interactions with staff and evaluated the impact on their overall development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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